

Characteristics of Gifted Learners

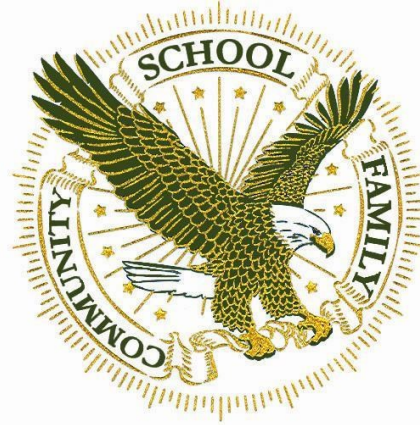
Bright Child

- Knows the answers
- Is interested
- Pays attention
- Works hard
- Answers questions
- Enjoys same-age peers
- Learns easily
- Listens well
- Readily takes in information
- Seeks clear, fast solutions
- Likes to finish projects
- Is self-satisfied
- Is insightful

Gifted Learner

- Asks the question
- Is extremely curious
- Gets involved physically and mentally
- Earns high scores without apparent effort
- Questions answers
- Prefers older peers/adults
- Already knows the answers
- Shows strong feelings/opinions
- Processes information and applies it in unique ways
- Explores problems in depth
- Enjoys the process more than the product
- Highly self-critical
- Is intuitive

Adapted from Janet Szabos



For District information please refer to the website

www.southpike.org

South Pike School District
Gifted Education

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Gifted Education



Gifted Education: Parent Guide

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What is Gifted Education?

Gifted Education in Mississippi is guided by two documents, *Regulations for the Gifted Education Programs in Mississippi (2013)*, and *Suggested Outcomes for Intellectually Gifted Education Programs Grades 2-8 in Mississippi (1994)*. Gifted education programs are mandated for intellectually gifted students in grades 2-6. Other programs for intellectually, artistically, creatively, and/or academically gifted students are optional, subject to state board approval.

The regulations define “intellectually gifted children” as “those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process.” The regulations also outline the identification process for potentially gifted students.

What is Gifted? Cont.

The outcomes document recommends the basic curricula for gifted programs in Mississippi. The primary desired outcome for intellectually gifted programs is metacognition, an understanding of one’s thinking process and using it more effectively. The process skills taught to achieve this goal include Thinking Skills, Creativity, Group Dynamics, Communication, Research, and Self-directed Learning, along with an additional emphasis on the affective needs of gifted children.

The Discovery Program



Discovery is South

Pike School District’s program for intellectually gifted students in grades 2 through 6. The program is designed in the elementary grades along the Enrichment-pull out model where students are removed from their regular classes for a minimum of 5 hours each week to attend Discovery and work in the gifted curriculum. Destination Imagination, field trips, and unit studies are integral components of the program.

At the junior high and high school levels, accelerated content is offered through the Eagle Scholars program.

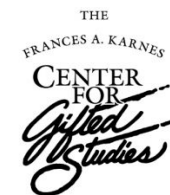
Organizations for the Gifted

Mississippi Association for Gifted Children (MAGC) is a non-profit, state level organization that advocates for gifted education. It is an affiliate of the National Association for Gifted Children.

Website: <http://magcweb.org/>

The Frances A. Karnes Center for Gifted Studies at the University of Southern Mississippi offers a variety of instructional and leadership programs for gifted and talented youth.

Website: www.usm.edu/karnes-gifted



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