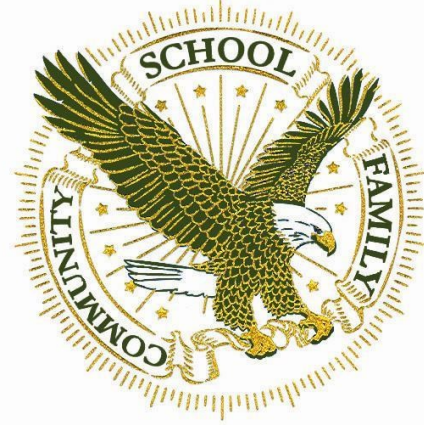


**Gifted Contact  
Person:  
Jerry Molaison  
Phone: 601-783-0430**

Please call the Gifted Contact Person if you have any questions or concerns regarding the Gifted Education Program.

We strive to offer a quality program and welcome any suggestions as to how we can better meet the needs of our gifted students.



For District information please refer to the website

[Www.SouthPike.org](http://www.SouthPike.org)

### **South Pike School District**

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Gifted Contact Person  
Jerry Molaison  
250 West Bay Street  
Magnolia, MS 39652

Phone: 601-783-0430 ext.1094  
Fax: 601-783-6733  
Email: [jmolaison@southpike.org](mailto:jmolaison@southpike.org)

**South Pike  
School District**



*Intellectually  
Gifted Program  
Introduction  
and Referral  
Guidelines*

*Family    School  
Community*

**Tel: 601-783-0430**

# South Pike School District Gifted Education Program

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The Discovery program is guided by the principle that the unique characteristics exhibited by gifted children drive the need for a program that is intellectually challenging, emotionally accepting, and



Discovery students preparing for Destination Imagination.

relevant to the 'real' world.

The Discovery program seeks to provide an intellectually rigorous program of study in an environment that

nurtures acceptance and growth. Discovery strives to incorporate the individual gifts, needs, and desires of each child in the program and to cultivate these interests to produce individuals who flower across all of life's domains.

In order to meet the needs of gifted learners, the Discovery program strives to develop within each student a desire for excellence and love for learning through the use of differentiated activities and specialized instructional approaches.

## Goals

To cultivate self-directed, autonomous learners.

To develop the following process skills :

- Thinking
- Creativity
- Group Dynamics
- Research
- Communications
- Self Directed Learning
- Affective Skills

To provide a varied and flexible learning environment that is responsive to the needs, interests, and abilities of the intellectually gifted learner.

## Referral Process

### Referral

A student may be referred by a parent, teacher, counselor, administrator, peer, self, or anyone else who believes that the student may be intellectually gifted.

### Screening Stage

The referred student must satisfy 2 of the following criteria in order to move forward in the identification process:

1. Full scale score 90th percentile on group IQ.
2. Score at or above superior range on normed gifted characteristics checklist.
3. Score at or above superior range on normed measure

of creativity.

4. Score at or above superior range on normed measure of leadership.
5. Score at or above 90th percentile on normed measure of cognitive abilities.
6. Score at or above 90th percentile on total language, math, science, social studies, or the composite on a normed achievement test.

## Assessment Stage

The assessment stage consists of satisfying qualifying criteria on an additional item from the screening stage and obtaining a score at or above the 91st percentile on an individual test of intelligence.

A Local Survey Committee meets at each phase to review the data and make recommendations.

## South Pike School District

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