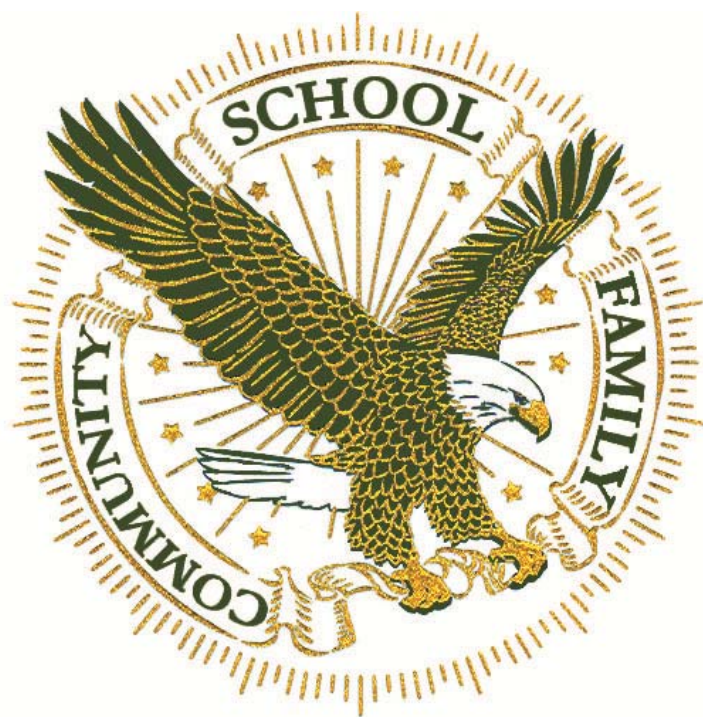


SOUTH PIKE SCHOOL DISTRICT

“Soaring to New Heights”



2007-2008
Student Handbook

2007-08 School District Calendar

		Attendance Dates
August		
1-2	Staff Development	
3	Students' First Day	August 3 through September 28
4 (Sat.)	Staff Development / Registration	40 days
22	Early Dismissal / Staff Development	
September		October 1 through October 31
3	Labor Day Holiday	18 days
12	Early Dismissal / Staff Development	
24-28	Subject Area Testing –Biology I, U.S. Hist., Alg. I, Eng.II, Writing (Re-testers)	November 1 through November 30
October		17 days
3-5	1 st Nine Weeks Exams	
5	Early Dismissal / Staff Development	December 3 through December 21
6 (Sat.)	Staff Development Fun/Workday @ Osyka Fall Fest (Osyka only)	15 days
8-12	Fall Break	
15	2 nd Nine Weeks Begins	1st Semester a total of 90 days
18-19	Subject Area Testing- English II Writing	
31	Early Dismissal / Staff Development	January 7 through January 31
November		18 days
5-9	MS-CPAS Testing (Vo-Tech) 2 days only	
6	Functional Literacy Exam	February 1 through February 29
19-23	Thanksgiving Holidays	20 days
December		
3-7	Subject Area Testing –Biology I, U.S. Hist., Alg. I, Eng.II, Writing (Re-testers)	March 3 through March 31
7, 10	English II Writing for Re-testers only	15 days
19-21	2 nd Nine Weeks Exams	
21	Early Dismissal / Staff Development	April 1 through April 30
24 – Jan.6	Christmas Holidays	22 days
January		
7	2 nd Semester Begins	May 1 through May 21
21	Martin Luther King, Jr. Holiday	15 days
30	Early Dismissal / Staff Development	
February		2nd Semester a total of 90 days
1-29	English Language Proficiency Test	
2 (Sat.)	Staff Development Fun Day / Work @ Mardi Gras Festival (All schools except Osyka- See Oct. 6 th)	
11	Student Holiday / Staff Development	
19-20	FLE Testing	
March		Early Release Days
5-6	Mississippi Science Test Grade 5 & 8	August 22
10-11	3 rd Nine Weeks Exams	September 12
12	4 th Nine Weeks Begins	October 31
14	Early Dismissal / Staff Development	November 16
17-24	Spring Break / Easter Holidays	December 21
27-28	Subject Area Testing-English II Writing	January 30
31-Apr. 4	MS-CPAS Testing (V-Tech) (2 days)	March 14
31-Apr.4	Subject Area Testing –Biology I, U.S. History from 1877, Algebra I, English II (For Re-testers Only)	April 16
		May 7
		May 21
April		
15-16	FLE Testing	
16	Early Dismissal / Staff Development	
29-May 5	Subject Area Testing –Biology I, U.S. History from 1877, Algebra I, English II	
May		
7	Early Dismissal / Staff Development	
13-15	MCT Testing	
13-14	Senior Exams	
19	High School Awards Day	
19-21	4 th Nine Weeks Exams (Grades 9-11)	
20	Graduation	
21	Students Last Day / Early Dismissal / Staff Development	
22	Staff Development	
23	Staff Development / Teachers Last Day/ Report Cards Mailed	

SCHOOL BOARD



Seated from left to right: Dr. Bill Gunnell, Superintendent; Angia Jones Lee; Veronica Thomas; standing from left to right, Dr. Luke Lampton, President; Rev. Milton Patterson and John Hilbert, Secretary.

PHILOSOPHY

The Board of Trustees and personnel of the South Pike School District believe that all students can learn. We are committed to helping each student develop to the fullest of his/her potential academically, physically, morally, and socially.

We believe that the school's basic and challenging responsibility is to provide for the academic development of students in this school district. High academic achievement is stressed through a broad educational program with an emphasis in mastery of basic skills. Recognizing that students exhibit a wide range of learning capacities, backgrounds, needs, and interests, we accept students as individuals and encourage their individuality within a group structure.

It is our responsibility and desire to provide each student with a safe and orderly school environment emphasizing positive rapport between students and faculty. We believe a vital part of our mission is to establish a school program that reflects the values, needs, and ambitions of our community.

SOUTH PIKE SCHOOL DISTRICT
250 West Bay Street Magnolia, Mississippi 39652
Phone (601) 783-3742 Fax (601) 783-6733

SUPERINTENDENT
Dr. Bill Gunnell

SOUTH PIKE SCHOOL BOARD MEMBERS

Dr. Luke Lampton, President
John Hilbert, Secretary
Rev. Milton Patterson, Member
Veronica Thomas, Member
Angia Jones Lee, Member

SCHOOL BOARD ATTORNEY
Lem Mitchell

CENTRAL OFFICE ADMINISTRATORS
Dr. Lynda Taylor, Chief Academic Officer
Dana Fleming, Chief of Operations
Carrie Christian, Food Service Director
Bobbie Lewis, Federal Programs Director
Celester Hall, Community Relations Director

Eva Gordon Elementary School

Teri White, Principal
Connie McNabb, Assistant Principal
1175 North Clark Street
Magnolia, Mississippi 39652
Phone (601) 783-5983
Phone/Fax (601) 783-2055

Magnolia Elementary School

Blake Brewer, Principal
1147 North Clark Street
Magnolia, Mississippi 39652
Phone (601) 783-2383
Fax (601) 783-2231

South Pike Junior School

Joe Leavy, Principal
275 West Myrtle Street
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Phone (601) 783-2574
Fax (601) 783-2272

South Pike High School

Warren Banks, Principal
Tate Ott, Assistant Principal
205 West Myrtle Street
Magnolia, Mississippi 39652
Phone (601) 783-2312
Fax (601) 783-4179

Osyka Elementary School

Dalton Williams, Principal
444 Amite Street
Osyka, Mississippi 39657
Phone (601) 542-3354
Fax (601) 542-5350

South Pike Vocational Center

Dr. Brenda Jackson, Director
252 West Bay Street
Magnolia, Mississippi 39652
Phone (601) 783-5832
Fax (601) 783-3491

South Pike Alternative School

Paul Graves, Principal
1039 Oak Street
Fernwood, Mississippi 39635
Phone (601) 249-5132

Transportation

Lonnie Cox, Director
994 North Cherry Street
Magnolia, Mississippi 39652
Phone (601) 783-5417
Fax (601) 249-5149

INTRODUCTION

The purpose of this handbook is to provide the students, parents, and community information concerning the operation of the South Pike School District. Educational experiences, both curricular and extra-curricular, have been established to offer a sound basis for both general education and further educational study.

This handbook contains information that will answer many questions concerning the schools' programs and policies. With the realization that this handbook, at best, has its limitations, students and parents are urged to contact teachers or the principal concerning any phase of the school program, whether it is adequately stated herein or not. It is imperative that both the student and parent read the information contained in this handbook. Please read this together, sign the signature page, and return it to the school immediately.

VISION

The South Pike School District, in collaboration with parents and community, envisions an enriched learning environment with high expectations for each child enabling everyone to meet the challenges of the 21st century.

MISSION

The mission of the South Pike School District is to create student-focused instruction equipping each child with the skills needed to reach the optimal level of individual success and becoming a productive citizen. This will be provided within a healthy and safe school climate, which encourages daily attendance and reduces disciplinary action, thereby allowing each child the opportunity to focus on high academic achievement.

To realize this measure, it is the district's intent to cultivate each student's interest using a technologically enriched environment with high expectations. The South Pike School District will maintain a clean, orderly and modern learning environment, which creates a positive image where students, teachers, parents and community members seek to become involved in school activities.

South Pike School District

"Soaring to New Heights"

SIGNATURE PAGE

I have both received and read the South Pike School District Handbook. My child and I understand that he/she must comply with the rules and regulations of the South Pike School District.

Student's signature

Parent/Guardian's signature

Date

NOTE: A copy of this Signature Page will be provided for parents and students to sign. Please return the signed page to your child's school.

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NOTIFICATION OF AHERA COMPLIANCE

In compliance with the U. S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), during the summer of 2004, inspections were performed at each of our school buildings to identify and assess the condition of all Asbestos Containing Building Materials (ACBM). Management Plans that establish guidelines for managing the ACBM are being upgraded.

The EPA requires re-inspections of the asbestos materials every three years with continued surveillance reports and documentation of any all activities involving the disturbance of asbestos materials to include abatement, repairs, cleanup, etc.

At the start of the 2005-06 school year, Management Plans containing documentation of all activities involving ACBM will be on file in the Educational Services Building and at each school administrative office. The Management Plans will be available for viewing by the public anytime during normal school hours (M-F, 8:00 a.m. – 3:30 p.m.). Mr. Mike Scott is the Asbestos Program Manager. Please call (601) 783-3742 with questions you may have regarding asbestos in our buildings.

ADMISSION PROCEDURES

Admission requirements for the South Pike School District shall be as follows:

ENTRANCE AGE REQUIREMENTS

No child shall be enrolled or admitted to a kindergarten program of the South Pike School District unless that child will be five (5) years of age on or before September 1 of the current school year.

No child shall be enrolled or admitted to the first grade of any school in the South Pike School District unless that child will be six (6) years of age on or before September 1 of the current school year.

Any child who transfers from an out-of-state school in which that state's law provides for a first grade or kindergarten enrollment subsequent to September 1 shall be allowed to enroll in school at the same grade level if:

1. The parent, legal guardian, or custodian of the child was a legal resident of the state from which the child is transferring.
2. The out-of-state school from which the child is transferring is duly accredited by that state's appropriate accrediting authority.
3. The child was legally enrolled in school for a minimum of four weeks in the previous state.
4. The superintendent has determined that the child was making satisfactory educational progress in the previous state. (MS Code 37-15-9)

INITIAL ENROLLMENT

1. Presentation of a certified, long form birth certificate
2. Verification of required immunizations
3. Completion of student information profile/emergency card
4. Attainment of the age of five (5) years on or before September 1 of the school year for kindergarten enrollment
5. Proof of residence in the attendance zone for which application is made.

IMMUNIZATION OF STUDENTS

For minimum community protection against certain diseases, the South Pike School Board shall require students attending district schools to be vaccinated according to the Mississippi Department of Health guidelines. Compliance with the stipulated requirements will be recorded in the permanent record.

MS Code/Title 41-23-37. Immunization practices for control of vaccine preventable diseases; attendance by unvaccinated children.

Except as provided hereinafter, it shall be unlawful for any child to attend any school, kindergarten or similar type facility intended for the instruction of children, either public or private, with the exception of any legitimate home instruction program as defined in Section 37-13-91, Mississippi Code of 1972, for ten (10) or less children who are related within the third degree computed according to the civil law to the operator, unless they shall first have been vaccinated against those diseases specified by the state health officer.

**SOUTH PIKE SCHOOL DISTRICT
RESIDENCY REGISTRATION FORM**

STUDENT NAME _____

PARENT(S) NAME _____

(as stated on birth certificate)

LEGAL GUARDIAN(S)
NAME _____

(Must have legal document)

PARENT/GUARDIAN
MAILING ADDRESS _____

PARENT/GUARDIAN
PHYSICAL ADDRESS _____

- _____ A. Two (2) Documents of Residency are required:
- _____ Filed Homestead Exemption Application Form
 - _____ Mortgage Documents or Property Deed
 - _____ Apartment or Home Lease
 - _____ Utility Bill
 - _____ Driver's License
 - _____ Voter Precinct Identification
 - _____ Automobile Registration
 - _____ Affidavit of Residency
 - _____ Designated School Official Personal Visit
 - _____ Other approved documentation that establishes resident
- These two forms must have the same physical address.**

_____ B. Student is living with legal guardian and a certified copy of the Court Decree, or petition, if pending, was received declaring the district resident to be the legal guardian of the student and further declaring that the guardianship was formed for a purpose other than establishing residency for school district attendance purposes.

_____ C. Student is living with an adult other than parent or legal guardian, and the adult has provided a sworn affidavit stating his or her relationship to the student, and that the student will be living in his or her home full time and fully explaining the reasons (other than school attendance zone or district preference) for this arrangement and the School Board or its designee has made the necessary factual determination under II, 1(c) (2) of the State Residency Verification Procedures.

All Documentations Must Be On File Within One Week After Enrollment.

Date _____ School District Representative _____

STUDENT LIVING WITH ADULT OTHER THAN PARENT/GUARDIAN

If a child is living with an adult other than parents or legal guardians, *in loco parentis* authority will be recognized to establish residency of the minor in situations that include but are not limited to:

- (a) death or serious illness of the child's parent/guardian;
- (b) abandonment of the child;
- (c) child abuse or neglect;
- (d) unstable family relationships or conditions in the home of the parent/guardian; having a detrimental effect on the child;
- (e) students enrolled in recognized exchange programs residing with a host family;
- (f) other appropriate documentation/verification.

TRANSFER STUDENT

1. Receipt of an official transcript/cumulative record from the last school attended;
2. Proof of residence in the attendance zone for which application is made;
3. Completion of a student information profile/emergency card;
4. Presentation of valid certificate of compliance for immunizations.

Parents/guardians are encouraged to accompany a student enrolling in the district for the first time. Hence, enrollment can be delayed, and attendance may be required of the parent/guardian prior to admitting the child to school. Any guardianship formed for the purpose of establishing residency for school district attendance purpose shall not be recognized by the Board. Transfer students will be permanently enrolled and placed in a grade or class on the basis of an official transcript from the last school attended. If such has been lost or destroyed, the last school attended shall be responsible for initiating a new record.

If the last school attended is not appropriately accredited, the student seeking enrollment may be required to take a test(s) to determine the grade/class assignment. The principal will place the student in the grade/courses best suited to his educational achievement level, needs, and abilities.

Original certified, long form birth certificates are required for any student K – 12 registering at a school in the South Pike School District unless a copy has been attached to a withdrawal form sent from the previous school. A copy also can be faxed from the previous school. For K-1 or new entries in public school, a money order can be accepted made out to Vital Statistics.

Any student found to be attending the South Pike School District under false pretense will be removed immediately from the district (e.g., not receiving an official transfer from home district; failing to meet residency requirements; not having custodial/guardianship papers).

A student ordered by the court to attend training school as a result of a school-related action will be reassigned to the Alternative School upon his/her return to complete that program. However, if the action ordered is the result of a community incident, the student will return to his/her home school.

HOME SCHOOLING

A parent or guardian who elects home schooling is in violation of the compulsory school attendance law if he/she fails to submit a certificate of enrollment for home schooling by September 15 or within ten (10) days of withdrawal from a school during the year to the proper attendance officer.

Students transferring from home schooling must meet all regular admission requirements. All students seeking to enter the South Pike School District from a home school environment shall be placed in grades and classes in accordance with School Board policy:

- Students shall be required to take a test administered by the Director of Student Services or an appointee of the Superintendent to determine the grade and class to which the pupil shall be assigned.
- No transfer of a pupil shall be effective until the test has been given and the pupil is assigned according to the grade and class for which the test shows he is best suited. No pupil shall be assigned to a grade and class more than three (3) grades above or below the grade or class that the pupil would have been assigned to if the pupil had remained in the school from which the transfer is being made. (MS Code 37-15-33)
- Other factors indicated by additional assessments or cumulative records may be considered by the school.

HOMELESS STUDENTS

When a child is determined to be homeless as defined by the Stewart B. McKinney Act, enrollment action in the best interest of the child shall be taken, pursuant to federal guidelines. All homeless children will be provided transportation and other services required for their education. The best interest of the child will be served by the South Pike School District in conjunction with services provided by other community agencies.

EXPELLED STUDENTS

Parents, guardians, or students must indicate at registration if the student requesting enrollment has been expelled from a private or public school or is currently a party to an expulsion proceeding. If it is determined from the child's cumulative record or application for admission that the child has been expelled, enrollment may be denied until the superintendent or designee has reviewed the child's cumulative record and has determined that the child has participated in successful rehabilitative efforts. If the child is a party to an expulsion proceeding, he/she may be admitted pending final disposition. If the proceeding results in expulsion, admission may be revoked. If the expulsion or expulsion proceeding involves an act of violence, weapons, alcohol, illegal drugs, or other activity, South Pike School District is not required to grant admission before one calendar year after the date of expulsion.

WITHDRAWAL FROM SCHOOL

Students must check with guidance counselor and fill out a withdrawal form before withdrawing from school. All teachers, the librarian, and the principal must sign this form before the student leaves.

ALTERNATIVE SCHOOL

The Alternative School will assume responsibility for instructing students who are enrolled. If a student is assigned to the Alternative School, he/she will continue to be enrolled in his regularly scheduled academic courses. Instruction and assignments will be based on the state-mandated competencies as listed on the South Pike Curriculum Overview of objectives for each course. The teachers at the Alternative School will grade their assignments and will comply with the grading policies outlined in the district handbook. The teachers at the Alternative School will assign grades, will issue progress reports and report cards, and will communicate with parents concerning the progress of the students for the time frame the students are assigned to the Alternative School. This recommendation does not apply to policies for students who go to the Alternative School for GED, pre-GED, or ISS.

CHANGE OF ADDRESS

If at any time during the year a change of address or telephone number is made, the pupil/parent/guardian should immediately report such change to the principal's office.

DRESS CODE

The Board of Trustees for the South Pike School District has mandated a school uniform policy for students in grades K-12.

The uniform requirements consist of khaki (tan) pants, shorts, skirt, or jumper, and a solid white or solid hunter green shirt with collar or turtleneck. Solid green or white sweaters and sweatshirts are acceptable. Green, gold, or white tee shirts with school-affiliated activities are also acceptable. The construction shall be of uniform quality, wrinkle free, wash-and-wear, permanent press, and double stitched. The length of the shorts, skirt, and jumper shall be knee length or longer. The length of the pant/trouser shall be to the bottom of the shoelaces.

The school district does not require a specific outer garment (coat) or shoes as part of the mandatory uniform dress code. However, no outer garment can be worn that would distract from or purposefully conceal the uniform dress code.

1. Oversized clothing is prohibited. Pants and trousers can be no more than two inches larger than the actual waist size. "Sagging" is prohibited; the leg hem shall not be worn below the heel of the shoe. Mutilation of clothing (i.e., purposefully cutting holes) is prohibited.
2. Students are prohibited from wearing patches, pins, chains other than necklaces, or earrings that may be lewd, profane, obscene, suggestive, or vulgar; which may harass, threaten, intimidate, or demean other groups; or which display illegal merchandise or contraband.

3. No caps and sunglasses may be worn. Headgear (such as bandannas, wrap caps, and do-rags) or gang paraphernalia are prohibited.
4. Belts must be worn if the garment has belt loops.
5. Blue jeans, denim, sweat pants, and wind suits are prohibited.
6. Shirts are to be worn tucked into pants, skirts, slacks, or shorts. A shirt worn as an outer garment (jacket) is prohibited.
7. Excessive display of jewelry is prohibited; earrings are prohibited for male students.
8. Tattoos cannot be visible; they must be covered.
9. Shoes must be worn at all times. Gang-identifiable shoe laces are prohibited. Thong shoes, high heel shoes, and slippers are prohibited.
10. Students enrolled in the Army-JROTC program shall be exempt from wearing the mandatory school uniform on the day(s) they are required to wear their military uniform.
11. No quilted shirts will be accepted as jackets. No half-jackets or half-shirts will be accepted as jackets.
12. No colored shirts will be allowed under the solid green or white shirts.
13. No body piercing is allowed.
14. Any hooded garment must be removed when the student is inside the classroom.

POLICIES CONCERNING CUMULATIVE FOLDERS

The South Pike School District is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, the parents of students enrolled in any educational institution receiving federal funds are given certain rights concerning the school records of their children.

The following rights are accorded to parents under this act:

1. Parents are entitled to have access to their child's records upon request. This request should be directed to the building principal.
2. Parents are entitled to inspect and review the contents of their child's school records, and to challenge the contents if the parents feel they are inaccurate, misleading, in violation of the privacy or other rights of students, or contain inappropriate data.
3. Before any school records will be released to third parties (colleges, potential employers, etc.) that have requested copies of a child's records, the school must have written consent from the parent(s).
4. Upon receipt of a subpoena or judicial order requiring the principal to relinquish control of a child's records, the parents will be notified of the subpoena or judicial order.
5. Whenever a child seeks to enroll in another elementary or secondary school outside this district, the parents must request transfer of the record in writing.
6. The law allows "directory information" (annual, football programs, etc.) about students to be made public without specific permission from parents. However, parents are entitled to request the deletion of certain information about their child from school directories.
7. The school will maintain a list containing the signature, the date, and the reasons for all persons receiving access to a child's record. Parents are

entitled to have access to this list. The law, however, allows certain school officials, including a child's teachers, to have access to school records without signature.

8. When a child becomes eighteen years of age, the rights formerly accorded to parents with respect to school records will become the sole right of the student.

TITLE IX POLICY STATEMENT

The South Pike School District adheres to the regulations for Title IX of the Education Amendments of 1972. In following these guidelines, no student enrolled in South Pike School District shall on the basis of sex, be excluded from the benefits of, or be subjected to, discrimination under any education program or activity offered in the South Pike Schools.

SCHOOL INFORMATION

SCHOOL AND SCHOOL OFFICE HOURS

School Hours: 7:50 a.m. – 3:15 p.m.

Office Hours: 7:30 a.m. – 4:00 p.m.

Students who do not ride the bus should **NOT** arrive at school prior to 7:30 a.m. Students should vacate the campus upon dismissal.

TELEPHONES

The office telephones are not for public use, but rather for business use only. However, in case of an **emergency**, students will be allowed to use the telephone after getting permission from the office.

VISITORS ON CAMPUS

Visitors are welcome to the schools in the South Pike School District. **All** persons entering the campus, other than school employees and enrolled students, must go to the principal's office to secure permission to visit the campus. If a person fails to follow this procedure, he will be subject to arrest and prosecution. The administration requests that visitors not be on campus for the complete day. Visitors will not be permitted to attend class with students. **DAILY VISITORS** are not allowed on campus during the break and lunch hours.

CARE OF SCHOOL PROPERTY

The condition of the walls of the buildings, the furniture in the classroom, auditorium, library, gym, and cafeteria should be a source of personal pride to each student. Each pupil not only should refrain from defacing or destroying school property, but also should make every effort to induce his fellow students to do likewise. Students should help the custodian by placing all paper and waste in the containers furnished for this purpose. If any pupil "shall willfully destroy, cut, deface, damage or injure any school building, equipment, or other school property, he shall be liable to suspension or expulsion and his parents shall be liable for damages" (Section 37-11-19, MCA).

TEXTBOOKS

State-owned textbooks are furnished to each student. Workbooks and other instructional supplies are purchased by the student. Each student is responsible for any

damage to his books and will be fined at the end of the year for damages. The Mississippi State Law requires that teachers collect for damages to a book and for loss of books. If a textbook is lost or is determined to be no longer usable, then the student will be assessed as follows:

- 1st year of use: Full price of replacement;
- 2nd year of use: 4/5's of the price of replacement;
- 3rd year of use: 3/5's of the price of replacement;
- 4th year of use: 2/5's of the price of replacement;
- 5th year of use: 1/5 of the price of replacement;
- 6th and subsequent years: \$1.00.

If a textbook is damaged yet usable, then the student will be fined at the discretion of the principal. If the student fails to pay a textbook fine, he/she will not be issued textbooks for the next year/course until the fine is paid.

EMERGENCY DRILLS

Each month emergency drills (fire and/or tornado) shall be conducted in each school building (no fewer than seven fire drills and no fewer than seven tornado drills). Detailed evacuation plans shall be posted in each classroom. Students will be advised as to proper evacuation and precautionary procedures. A minimum of two bus evacuation drills will be conducted at each school site.

CORRIDORS

Corridors are monitored by security cameras. In the corridor, students should:

- Make a habit of walking to the right side.
- Linger at the bulletin board but do not monopolize it.
- Move courteously to one side if a teacher or visitor comes through the corridor when it is crowded.
- Show proper respect for adults.
- Be considerate of classes that are being conducted.
- Speak appropriately to people in the corridor.
- Do not run in the corridors.
- Show friendliness at all times to anyone on the campus.

SCHOOL ASSEMBLIES

Assembly programs are presented on designated days. Objectives of the assembly programs are as follows:

- Provide opportunity for students to share mutual interests and experiences;
- Develop group consciousness, group morale, and group inclusiveness;
- Develop intelligent, courteous audience habits and attributes in creating, directing, and participating.

LOST AND FOUND ARTICLES

All articles and textbooks found about the buildings and on the school grounds should be turned in to the office. We urge parents to label garments, book bags, binders, etc. with names in order to identify lost items.

INSURANCE

Each student will be given the opportunity to take out student accident insurance soon after school begins. School insurance is supplementary insurance; a student's

primary insurance must be filed first. The following students are required to pay a participation fee:

1. Athletic participants
2. Cheerleaders
3. Band students

Vocational students participating in potentially hazardous programs (shop, classes requiring use of any chemicals, etc.) must purchase student accident school insurance, if they cannot provide proof of coverage.

SCHOOL BUS RULES AND REGULATIONS

RULES:

- A. The bus driver may assign seats.
- B. Be courteous.
- C. No profanity.
- D. No eating or drinking on the bus. Keep the bus clean.
- E. Violence is prohibited
- F. Remain seated at all times.
- G. No smoking.
- H. Keep hands and head inside the bus.
- I. Do not destroy property.
- J. For personal safety, do not distract the driver through misbehavior.
- K. Students cannot change buses without written permission from the parent/guardian. Students must submit a note signed and dated by the parent/guardian to the principal for approval no later than 8:00 a.m. on the day of the request. The note must contain a telephone number for contact with the parent/guardian.

CONSEQUENCES: Penalty for misbehavior on the bus will be at the discretion of the principal, depending on the circumstances. The penalty may include removal from the bus for one to ten days or permanent removal from the bus following a formal hearing. Serious misbehavior on the bus may result in punishment including suspension or expulsion from school. Fighting on the bus will result in the minimum of an automatic five-day removal from the bus. **The Department of Human Services and/or the Sheriff's Department will be contacted when students are not picked up by 4:00 P. M. on regular school days; 1:30 on early release days.**

ACCEPTABLE INTERNET USE POLICY K – 12

NOTE: Any student who uses a South Pike School District computer and his/her parent/guardian must sign a form indicating that the student will comply with the Acceptable Internet Use Policy.

The South Pike School District is now offering Internet access for student use. This document is the Acceptable Use Policy for use of this system. This Internet system has been established for a limited educational purpose to include classroom activities, career development, and limited high-quality, self-discovery activities. It has not been

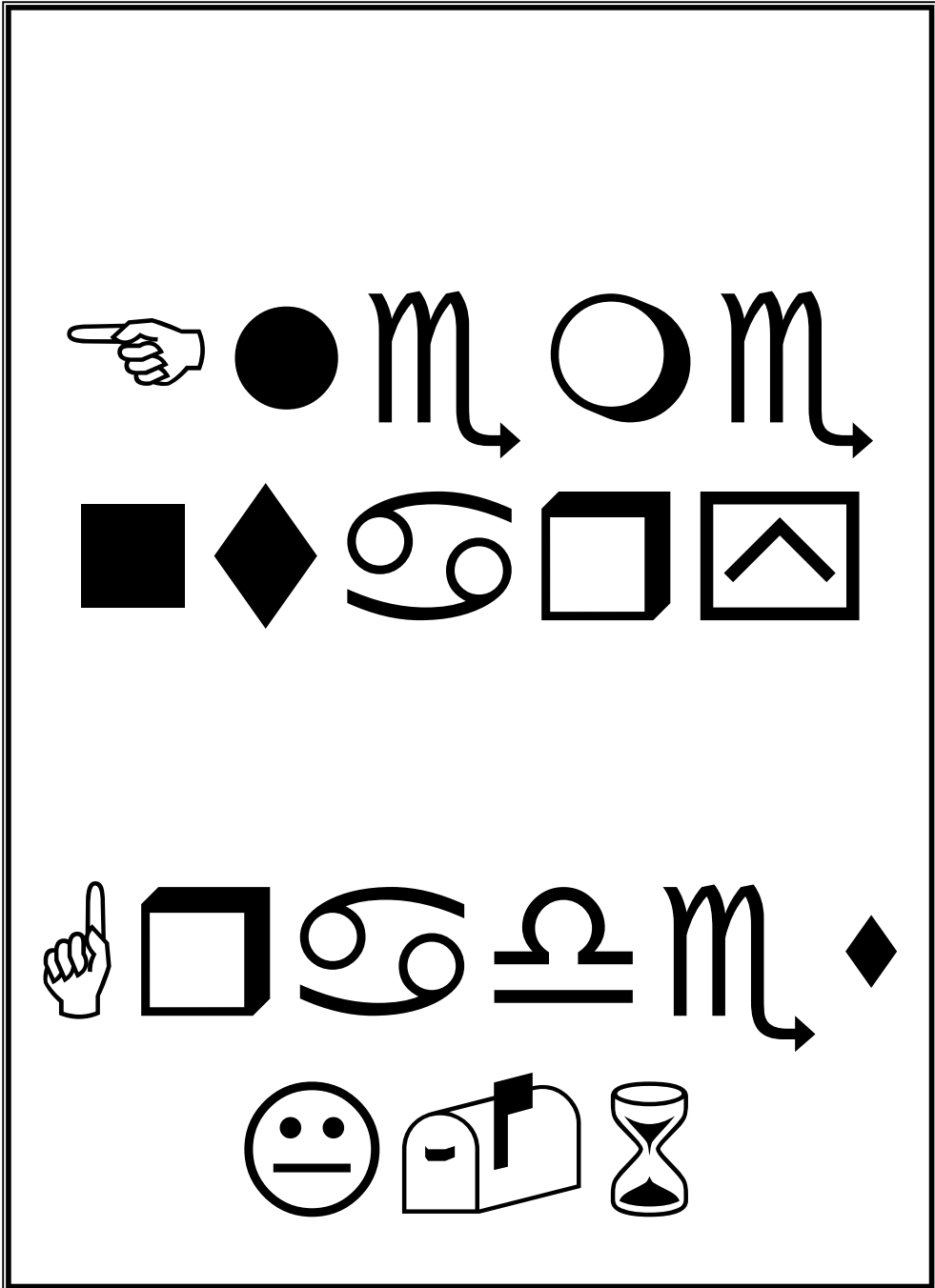
established as a public access or public forum, and the South Pike School System and this school have the right to place reasonable restrictions on the material you access or post, the training you need to have before you are allowed to use the system, and the enforcement of all rules set forth in the school code and the laws of the state of Mississippi. Further, you may not use this system for commercial purposes to offer, provide, or purchase products or services through the system or use the system for political lobbying. Access to the Internet is available through this school only with permission of the principal or his or her designee and your parents. The following uses of this system are unacceptable:

1. Personal Safety
 - a. You will not post contact information (e.g., address, phone number) about yourself or any other person.
 - b. You will not agree to meet with someone you have met online without approval of your parents. Any contact of this nature or the receipt of any message you feel is inappropriate or makes you feel uncomfortable should be reported to school authorities immediately.
2. Illegal Activities
 - a. You will not attempt to gain unauthorized access to this or any other computer system or go beyond your authorized access by entering another person's account number or accessing another person's files.
 - b. You will not deliberately attempt to disrupt the computer system or destroy data by spreading computer viruses or by any other means.
 - c. You will not use this system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
3. System Security
 - a. You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no condition should you give your password to another person.
 - b. You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not look for security problems; this may be construed as an illegal attempt to gain access.
 - c. You will avoid the inadvertent spread of computer viruses by following the district virus protection procedures when downloading software.
4. Inappropriate Language

On any and all uses of the Internet, whether in application to public or private messages or material posted on the Web pages, you will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening or disrespectful language. You will not post information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks. You will not harass another person by a persistent action that distresses or annoys another person, and you must stop if asked to do so.
5. Respect for Privacy
 - a. You will not re-post a message that was sent to you privately without permission of the person who sent you the message.
 - b. You will not post private information about yourself or another person.
6. Respecting Resource Limits

- a. You will use the system only for educational and career development activities and limited, high-quality, self-discovery activities. There is no limit on use of education and career development activities. The limit on self-discovery activities is no more than one hour per day.
 - b. You will not download large files unless absolutely necessary. If necessary, you will download the file at a time when the system is not being heavily used and immediately transfer the file from the system computer to your personal computer.
 - c. You will not post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to a large number of people).
 - d. You will check your e-mail frequently, delete unwanted messages promptly, and stay within your e-mail quota.
 - e. You will subscribe only to high-quality discussion group mail lists that are relevant to your education or career development.
7. Plagiarism and Copyright Infringement
- a. You will not plagiarize words that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
 - b. You will respect the copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether you can use a work, you should request permission from the copyright owner. Direct any questions regarding copyright law to a teacher.
8. Inappropriate Access to Material
- a. You will not use this system to access material that is profane or obscene (pornography) or that advocates illegal acts of violence or discrimination toward other people (hate literature). A special exception may be made for hate literature if the purpose of the access is to conduct research with both teacher and parental approval.
 - b. If you mistakenly access inappropriate information, you should immediately tell your teacher or other district employee or other person designated by the school. This will protect you against a claim of intentional violation of this policy.
 - c. Your parents should instruct you if there is additional material they think would be inappropriate for you to access. The district fully expects that you will follow your parents' instruction in this matter.

The district makes no guarantee that the functions or the services provided by or through the district system will be error-free or without defect. The district will not be responsible for any damage you may suffer including, but not limited to, loss of data or interruptions of service. The district is not responsible for the accuracy or quality of the information attained through or stored on the system. The district will not be responsible for financial obligations arising from unauthorized use of the system. When you are using the system, it may seem as though you can easily break a rule and not get caught. This is not true. Electronic footprints are imprinted on the system whenever an action is performed. Therefore, you are likely to be caught if you break the rules.



ATTENDANCE POLICY GRADES K – 6

1. School begins at 7:50 a.m. If a student arrives after 7:50 a.m., he/she must report to the office for an admit slip. **Three (3) tardies will count as one absence.**
2. A student will be allowed to attend his class already in progress for the following reasons:
 - a. The tardiness is the result of arriving on a late school bus or of attending school activities.
 - b. The tardiness is the result of having a medical appointment, and the student has a note to that effect on medical office letterhead.
 - c. The parent or guardian accompanies the student to the office and states that the tardiness is the result of personal illness, family circumstances, or inclement weather.
3. **Absences will be recorded by teachers and reported to the office. Following the third unexcused absence, the parent will be notified. Following the fifth unexcused absence, the attendance officer will be notified. Following an absence, the student must present a written excuse from his/her parent/guardian on the day of return to school, unless permission to be absent was granted by the principal before the absence occurred. The written excuse must contain (a) the date written, (b) the full name of the student, (c) the cause of absence, (d) the date the student was absent, and (e) the signature of the parent/guardian.**
4. On the day that a student returns from an absence, he must contact his teacher for make-up work.
5. To have "Perfect Attendance," a student must be present each day. Any excused and/or unexcused absences will eliminate the student from achieving a perfect attendance status.
6. Absence for leaving school early will be treated the same as a tardiness. Three unexcused checkouts will count as one absence.

CAR RIDER POLICIES

EVA GORDON ELEMENTARY

Drop-off procedure: Persons delivering students will enter through the north gate entrance. They will circle around in front of Eva Gordon Elementary and exit beside the north cafeteria sidewalk.

NO VEHICLE WILL BE ALLOWED TO DRIVE IN FRONT OF THE CAFETERIA OR BEHIND THE CAFETERIA FROM 7:15 UNTIL 8:00 A.M.

Pick-up procedure: Persons picking up students will enter through the north gate entrance, circle around beside the playground, and stop in front of the Eva Gordon Elementary buildings. Duty teachers will assist students to the vehicle, and the vehicle will then exit by the north gate.

OSYKA ELEMENTARY

Drop-off and pick-up process for students will be in the designated area.

MAGNOLIA ELEMENTARY

Drop-off Procedure

Students should be delivered in the back of the school (Carlton Avenue) by the covered walkway. The entrance gate is open until 8:00 a.m.

Pick-up Procedure

Students should be picked up behind the school (Carlton Avenue) by the covered walkway at 3:15 p.m., no later than 3:30 p.m.

ELEMENTARY STUDENTS WHO WALK TO SCHOOL

Students who walk to school should come straight to school and leave immediately upon dismissal. Students who do not ride the bus should not arrive prior to 7:30 a.m. They should remember to remain on sidewalks and cross only at designated crosswalks. Remember the safety rules: walk with a friend and never accept a ride with a stranger. Students who are assigned to ride a bus must have a written note from their parent giving them permission to walk rather than ride the school bus at dismissal. The note must contain a contact number, and the note must be in the office by 8:00 a.m. When school is dismissed, walkers should leave campus immediately.

GRADING SYSTEM K-6

93– 100 = A
85 – 92 = B
75 – 84 = C
70 – 74 = D
0 – 69 = F

- A. For each course in a given grade level, the teacher will follow the South Pike School District Curriculum of written objectives for the state-mandated competencies in the current curriculum framework.
- B. To pass a course in a given grade level, the student must achieve at least an average of 70% on teacher-assigned work required to meet the state-mandated competencies. The student must complete all teacher-required work by date due. The student who does not complete work by date due receives an incomplete (I) and is subject to a late penalty of ten (10) points per day overdue. If the term average is 70 or above and the student fails to complete assigned work, his grade for the term is recorded as 69/F. All make-up work and retesting must be completed five days prior to the end of each term.
- C. The grade for each term will be computed as an average of: daily grades (50%), competency-related tests (25%), term test (25%), with the exception of Kindergarten and 1st.
- D. The semester grade will be computed by adding the two (2) term averages and dividing by two. The final grade will be computed by adding the two (2) semester averages and dividing by two.
- E. Teachers will record for each term a minimum of ten (10) daily grades in addition to the term test grade.
- F. At least one (1) daily grade in each course for each term must be based on student writing as indicated on the Curriculum Overview.
- G. At least one (1) daily grade in each course for each term must be based on a reading assignment as indicated on the Curriculum Overview.

PROCEDURE FOR MAKING UP WORK:

1. Absences other than those excused by the school administrator will be considered unexcused. Based upon guidelines set forth in the Compulsory

School Attendance Law, unexcused absences will be reported to the Attendance Officer. In cases of excessive absences, educational neglect charges may be filed against parents/guardians.

2. It is the responsibility of students to make arrangements on his/her first day back to school for make-up work due to an absence. The number of days allowed for a student to make up missed work will be equal to the number of days missed. (Example: If a student misses three (3) days, he/she will have three days to make up missed work). Failure to complete the work within the required number of days will result in a failing grade for the missed work.
3. **Pre-announced** work or tests missed as a result of an absence shall be made up on the day the student returns to school.
4. If a student is away from school on official school business, i.e., athletic trips, choral trips, band trips, or any other official school reason, the following will apply:
 - The office will publish a list of students and the nature of the school trip.
 - Students are required to make up all work missed due to the school trip.
 - Students representing the school district must report to school at the regularly scheduled time on the day of the activity unless excused by school personnel.

PROMOTION AND RETENTION OF STUDENTS

Grade K

Students must demonstrate a level of understanding in reading and math for promotion to Grade 1 by passing 80% of major objectives.

Grades 1-2

Students must achieve an overall average of 70 or above in reading, language arts, and math. The language arts average consists of grades earned in grammar, spelling, and writing.

Grades 3-6

Students must achieve an overall average of 70 or above in reading, language arts, math, science, social studies.

Pupils who have not met the minimum skill mastery requirements in order to pass may

1. be retained at the appropriate grade level or
2. be promoted after successfully completing a program of instruction offered by the South Pike School District and reviewed by an academic committee (principal, instructional strategist, and chief academic officer) during the summer months. The review committee will review academic progress, State test performance, age/grade level and other pertinent data.

GRADE REPORTING

All students will receive a progress report at the end of four and a half weeks of each term and a report card at the end of each nine weeks. Progress reports are to be

signed by the parents and returned to the teacher. Parents may call the office to request additional progress reports and/or conferences with teachers.

HONOR ROLL FOR GRADES 1 - 6

South Pike students who exhibit high academic success will be recognized after each nine-week term in the following way:

Superintendent's Scholar	All A's
Principal's Scholar	A's and B's
Honor Roll	"B" Average; one (1) "C" allowed

DISCIPLINE POLICY FOR GRADES K - 6

Statement on Discipline:

The South Pike School District is aware of public concern about student discipline and protection in the school. It is the responsibility of each school and its staff to provide an environment where learning can take place. School rules and regulations are written so that students, parents, and staff understand which actions violate the rights of others. State law gives the school the responsibility for student behavior, not only in the school buildings, but also at any school activity, on school buses, and on the way to and from school.

- South Pike School officials may record student behavioral management situations by audiotape, videotape, and still photography. These situations may include student behavior during school and extra-curricular activities as well as during suspension and expulsion hearings.
- All of the recommended disciplinary actions are available for school staff as they deal with student offenses. The nature and severity of the individual student's actions will be the determinant of any final disciplinary action. A person who obstructs any teaching, administrative, or extra-curricular activity shall be subject to such disciplinary procedures as deemed necessary or as otherwise provided by law to maintain a safe school environment.

Authority of teacher: The teacher is the authority in the classroom, and the teacher has the right to make decisions in compliance with the written discipline code of South Pike School District. This includes the right of the teacher to refer to the office of the principal any student who is disrupting the learning environment. The principal will determine the proper placement for the student, which may include not returning the student to the classroom "until a conference has been held with the parent, guardian, or custodian during which the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated" (Section 37-11-55, MCA).

Responsibilities of parent(s)/guardian(s):

- The parent, guardian, or custodian is "responsible financially for his or her minor child's destructive acts against school property or persons" (Section 37-11-55, MCA).
- The parent, guardian, or custodian may be requested to appear at school for a conference regarding such destructive acts or for any other discipline conference about the acts of the child. The parent, guardian, or custodian "who refuses or willfully fails to attend such discipline conference...may be summoned by proper notification by the superintendent of schools or the

school attendance officer and be required to attend such discipline conference" (Section 37-11-55, MCA).

- The parent, guardian, or custodian is responsible "for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses" (Section 37-11-55, MCA).
- The parent, guardian, or custodian who still fails to attend a discipline conference or who "refuses to perform or willfully fails to perform any other duties imposed upon him...shall be guilty of a misdemeanor and, upon conviction, shall be fined not to exceed Two Hundred Fifty Dollars (\$250)" (Section 37-11-55, MCA).
- The South Pike School District is entitled to recover damages in an amount up to Twenty Thousand Dollars (\$20,000), plus court costs, from the parents of any student under the age of eighteen years "who maliciously and willfully damages or destroys property belonging to such school district" (Section 37-11-55, MCA).
- As an alternative to suspension from South Pike schools, "a student may remain in school by having the parent, guardian, or custodian, with the consent of the student's teacher or teachers, attend class with the student for a period of time as specifically agreed upon by the reporting teacher and school principal" (Section 37-11-55, MCA).

Corporal Punishment: Public school administrators and teachers are empowered to administer corporal punishment to students when deemed necessary. The Supreme Court upheld this disciplinary procedure in Baker vs. Owen. Only principals, designated administrators, and the athletic director will administer this method of punishment in the presence of another certified employee. The administrator must submit a copy of the incident report to the Superintendent. Parents have the right to request that school officials not administer corporal punishment to their children; appropriate disciplinary action will be at the administrator's discretion.

In-School Suspension may be used at the discretion of the principal.

Out-of-school Suspension: All procedures of due process will be followed in administering a suspension. A student will be afforded a school-based hearing and given a chance to explain his/her side of the incident. A student receiving out-of-school suspension forfeits participation in regularly scheduled school activities for the time designated for suspension. Graded work missed during the time of suspension may be made up at a time designated by school officials. Parents or guardians must accompany the student back to school after a suspension to conference with a school administrator before the child will be allowed to return to class. The student will be given an admit slip.

Disruptive Behavior

"The term 'disruptive behavior' means conduct of a student that is so unruly, disruptive, or abusive that it seriously interferes with a school teacher's or school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles, or at school-related activities. Such behaviors include, but are not limited to foul, profane, obscene, threatening, defiant,

or abusive language or action toward teachers or other school employees; defiance, ridicule, or verbal attack of a teacher; and willful, deliberate, and overt acts of disobedience of the directions of a teacher" (Section 37-11-54, MCA). Such behaviors also might include pushing, fighting, vandalism, and sexual misconduct. Consequences will be determined at the discretion of the principal to include one or more of the following: contacting parent, warning student, administering corporal punishment, or out-of-school suspension. Law enforcement personnel could be notified.

ILLEGAL CONDUCT VIOLATIONS:

- A. **DRUGS:** Being under the influence of and/or having possession of controlled substances; giving, selling, or distributing a prescription medicine, an over-the-counter medicine, or a controlled substance to another student.
- B. **GUNS:** Having possession of any firearm, including a starter gun, which will or may readily be converted to expel a projectile by the action of an explosion.
- C. **WEAPONS:** Having possession of a knife, metallic knuckles, a chemical weapon or device, or any weapon, instrument, or object with the intent to be armed.
- D. **GANG-RELATED ACTIVITIES:** Displaying gang paraphernalia or behaving in a manner related to gang activities.
- E. **ARSON:** Setting of fires maliciously.
- F. **BOMB THREATS:** Directing any such communication directed at South Pike School employees which has the effect of interrupting the educational environment.
- G. **EXPLOSIVES:** Having, using, selling, or giving away any explosives.

CONSEQUENCES:

- Immediate suspension/parental contact
- Recommendation to School Board for expulsion.
- Offenses reported to local authorities.

MEDICATION POLICY (Grades K – 6)

School personnel may not exceed the practice of first aid in dealing with pupil injuries and sickness, and only qualified personnel shall administer first aid to pupils. Medication shall be provided or administered to a student by school personnel ONLY with the written request and consent of the student's parent/custodian/legal guardian, and by following Policy JGCD-R.

Administration of Prescription Medicine (See Form, pp. 35-36)

School personnel will not administer prescription medicine to a student unless the student's physician authorizes school personnel to administer the medicine and the parent/guardian has signed the Indemnity Agreement associated with this policy. The parent/guardian is responsible for delivering the medicine to the school. All medicine must be in a proper container with a label from the pharmacy that states the following:

- | | |
|-----------------------------------|------------------------|
| 1. Student's name | 5. Prescription number |
| 2. Name of medicine | 6. Name of pharmacy |
| 3. Method of administration | 7. Date filled |
| 4. Time(s) to administer medicine | |

Secondary
Grades
7-12

ATTENDANCE POLICY GRADES 7 – 12

1. If a student arrives after 7:50 a.m., he/she must report to the office for an admit slip.
2. A student will be allowed to attend his class already in progress for the following reasons:
 - a. The tardiness is the result of arriving on a late school bus or of attending school activities.
 - b. The tardiness is the result of having a medical appointment, and the student has a note to that effect on medical office letterhead.
 - c. The parent or guardian accompanies the student to the office and states that the tardiness is the result of personal illness, family circumstances, or inclement weather.
3. In all cases of absence from a class or classes, an admittance slip must be secured from the office and presented to each teacher before the student can be admitted to class. The student must present a written excuse from his/her parent/guardian on the day of return to school, unless permission to be absent was granted by school officials before the absence occurred. The written excuse must contain (a) the date written, (b) the full name of the student, (c) the cause of absence, (d) the date the student was absent, and (e) the signature of the parent/guardian. Failure to bring proper excuse for absence within five (5) days will result in an unexcused absence. An absence is excused when the absence results from attendance at an authorized school activity, from health or legal quarantine, from attendance for court proceedings. The principal has discretionary power to make five exemptions per year as deemed appropriated in individual **circumstances**.
4. If a student misses more than fifteen (15) minutes of class, that student will be marked absent (after arrival or before dismissal). The student must report to the office for an admit slip.
5. After the third unexcused absence, a conference will be scheduled with the parent/guardian, and the Attendance Counselor will be notified. Neither doctors' excuses nor parental notes will be accepted retroactively at the end of a nine-week grading period.
6. Three (3) unexcused tardies to any class, regardless of the length of the tardiness, will be counted as an absence in that class. After the third tardiness, the teacher will notify the parent.
7. To have "Perfect Attendance," a student must be present each day. Absences, **excused or unexcused**, other than those for school related activities will eliminate the student from achieving a perfect attendance status.

Comment [L1]: Reword so that principal has the right to determine if the absence is excused. Require doctor's excuse.

PROCEDURE FOR MAKING UP WORK:

1. Absences other than those excused by the school administrator will be considered unexcused. Based upon guidelines set forth in the Compulsory School Attendance Law, unexcused absences will be reported to the Attendance Officer. In cases of excessive absences, educational neglect charges may be filed against parents/guardians.
2. It is the responsibility of students to make arrangements on his/her first day back to school for make-up work due to an absence. The number of days allowed for a student to make up missed work will be equal to the number of days missed. (Example: If a student misses three (3) days, he/she will have three days to make up missed work). Failure to complete the work within the required number of days will result in a failing grade for the missed work.
3. **Pre-announced** work or tests missed as a result of an absence shall be made up on the day the student returns to school.
4. If a student is away from school on official school business, i.e., athletic trips, choral trips, band trips, or any other official school reason, the following will apply:
 - The office will publish a list of students and the nature of the school trip.
 - Students are required to make up all work missed due to the school trip.
 - Students representing the school district must report to school at the regularly scheduled time on the day of the activity unless excused by school personnel.

BEING TARDY TO CLASS

A student who arrives in the classroom after the tardy bell rings between classes will be considered unexcused unless he has a note from the administration when he arrives.

Consequences:

- First offense: Warning by the teacher.
- Second offense: Parental contact by the teacher and detention for student with the teacher.
- Third offense: Parental contact by the principal. In-school suspension for the student.

CHECKING OUT

A student will not be permitted to leave the school grounds during the regular school day without permission from the principal or his designee. A note must include the parent's or guardian's signature and telephone number. The student sign-in/sign-out form maintained in the principal's office must be signed before the student leaves the school campus. Students will NOT be given permission to sign out for lunch. A photo I.D. of individuals signing students out of school will be copied and kept on file. Only the person(s) on each student's permission-to-leave-school form will be allowed to check out the student.

Since excessive check-outs result in loss of instructional time, a student will receive one unexcused absence for every three (3) unexcused check-outs or for every three (3) unexcused check-ins or for a combination of each in the same class period. For example at the high school, a student checking in two (2) times and checking out four (4) times during second block will be given two (2) unexcused absences for that class. This procedure will be cumulative for each course. A student assigned as a teacher assistant will be reassigned to a regular class if he/she checks out without a doctor's excuse more than two times per nine-week grading period.

DISCIPLINE POLICY FOR GRADES 7 - 12

Statement on Discipline:

The South Pike School District is aware of public concern about student discipline and protection in the school. It is the responsibility of each school and its staff to provide an environment where learning can take place. School rules and regulations are written so that students, parents, and staff understand which actions violate the rights of others. State law gives the school the responsibility for student behavior, not only in the school buildings, but also at any school activity, on school buses, and on the way to and from school.

- South Pike School officials may record student behavioral management situations by audiotape, videotape, and still photography. These situations may include student behavior during school and extra-curricular activities as well as during suspension and expulsion hearings.
- All of the recommended disciplinary actions are available for school staff as they deal with student offenses. The nature and severity of the individual student's actions will be the determinant of any final disciplinary action. A person who obstructs any teaching, administrative, or extra-curricular activity shall be subject to such disciplinary procedures as deemed necessary or as otherwise provided by law to maintain a safe school environment.

Authority of teacher: The teacher is the authority in the classroom, and the teacher has the right to make decisions in compliance with the written discipline code of South Pike School District. This includes the right of the teacher to refer to the office of the principal any student who is disrupting the learning environment. The principal will determine the proper placement for the student, which may include not returning the student to the classroom "until a conference has been held with the parent, guardian, or custodian during which the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated" (Section 37-11-55, MCA).

Responsibilities of parent(s)/guardian(s): The parent, guardian, or custodian is "responsible financially for his or her minor child's destructive acts against school property or persons" (Section 37-11-55, MCA).

The parent, guardian, or custodian may be requested to appear at school for a conference regarding such destructive acts or for any other discipline conference about the acts of the child. The parent, guardian, or custodian "who refuses or willfully fails to attend such discipline conference may be summoned by proper notification by the superintendent of schools or the school attendance officer and be required to attend such discipline conference" (Section 37-11-55, MCA).

The parent, guardian, or custodian is responsible "for any criminal fines brought against such student for unlawful activity occurring on school grounds or buses" (Section 37-11-55, MCA).

The parent, guardian, or custodian who still fails to attend a discipline conference or who "refuses to perform or willfully fails to perform any other duties imposed upon him...shall be guilty of a misdemeanor and, upon conviction, shall be fined not to exceed Two Hundred Fifty Dollars (\$250)" (Section 37-11-55, MCA).

The South Pike School District is entitled to recover damages in an amount up to Twenty Thousand Dollars (\$20,000), plus court costs, from the parents of any student under the age of eighteen years "who maliciously and willfully damages or destroys property belonging to such school district" (Section 37-11-55, MCA).

As an alternative to suspension from South Pike schools, "a student may remain in school by having the parent, guardian, or custodian, with the consent of the student's teacher or teachers, attend class with the student for a period of time as specifically agreed upon by the reporting teacher and school principal" (Section 37-11-55, MCA).

Behavior Modification Plan: After the second offense listed as Disruptive Behavior during the school year by a student younger than thirteen (13), the student will be referred to the school counselor or other district personnel. After the second offense listed as Disruptive Behavior or after the first offense listed as Major Misconduct during the school year by a student thirteen (13) or older, the parent or guardian will accompany the student upon his return to school from suspension for a conference that will include the parent/guardian, the student, the referring teacher, and the principal or the assistant principal. The parties will agree upon and sign the Behavior Modification Plan.

Corporal Punishment: Public school administrators and teachers are empowered to administer corporal punishment to students when deemed necessary. The Supreme Court upheld this disciplinary procedure in Baker vs. Owen. Only principals, designated administrators, and the athletic director will administer this method of punishment in the presence of another certified employee. The administrator must submit a copy of the incident report to the Superintendent. Parents have the right to request that school officials not administer corporal punishment to their children but the parents must assume the responsibility for the behavior of the student. **Each school will provide a form for this purpose, upon request.** Appropriate disciplinary action will be at the administrator's discretion.

After-school Detention: After-school detention will be held Monday through Thursday until 4:00 p.m. Assigned students will report to a supervised study area. Failure to report will result in additional detention days or suspension. Students will receive notice one day in advance.

In-school Suspension (ISS): In-school Suspension will be held at South Pike High School. If a student is assigned to ISS, his/her assignments will be given to the Assistant Principal, who will deliver them to the ISS facilitator. These assignments will be completed by the

student and will be returned to the ISS Personnel, who will give them to the classroom teacher for grading.

Out-of-school Suspension: All procedures of due process will be followed in administering a suspension. A student will be afforded a school-based hearing and given a chance to explain his/her side of the incident. A student receiving out-of-school suspension forfeits participation in regularly scheduled school activities for the time designated for suspension. Graded work missed during the time of suspension may be made up at a time designated by school officials. Parents or guardians must accompany the student back to school after a suspension to conference with a school administrator before the child will be allowed to return to class. The student will be given an admit slip.

Classroom Rules: Each teacher has classroom rules and consequences posted in the room. Before a student is referred to the principal, he/she will have moved through the appropriate steps designated by the classroom teacher or will have violated a school rule which results in immediate referral to the principal.

Disruptive Behavior

"The term 'disruptive behavior' means conduct of a student that is so unruly, disruptive, or abusive that it seriously interferes with a school teacher's or school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles, or at school-related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant, or abusive language or action toward teachers or other school employees; defiance, ridicule, or verbal attack of a teacher; and willful, deliberate, and overt acts of disobedience of the directions of a teacher" (Section 37-11-54, MCA).

DISCIPLINARY REFERRALS

CATEGORY I

DISRUPTIVE BEHAVIOR

A. LUNCHROOM:

1. Throwing food or other objects;
2. Leaving trays, food, or garbage on the table or floor;
3. Pushing, shoving, or breaking in line;
4. Talking in an excessively loud manner.

B. LITTERING: Throwing paper or other trash on the floor or school campus.

C. MISUSE OF SCHOOL PROPERTY: Using school property for any purpose other than that for which it was made. If no damage results, the student will be charged with misuse of school property. If damage results from misuse, the student will be charged with damage or destruction of property. School property includes books, supplies, equipment, and the school buildings.

- D. IMPROPER HALLWAY CONDUCT: Running in the hall and/or loud, boisterous activity in the hall, including being in the hall without permission.
- E. THROWING OBJECTS: Throwing any object at anytime, including rocks, dirt, crayons, etc., (may be classed as Category II based upon the seriousness of the incident).
- F. LAVATORY MISCONDUCT: Using the lavatory for a purpose for which it is not intended.
- G. FAILURE TO BE PREPARED FOR CLASS: Coming to class without the necessary materials. These materials include books, pencils, pens, paper, and/or any other teacher-designated materials.
- H. LOITERING: Being in an area of campus that is unsupervised and/or which has been established as off-limits.
- I. DRESS CODE VIOLATION: Failure to comply with the stated uniform policy.
- J. FORGERY: Writing the name of another person or faking times, dates, or name of a guardian. (For example: It is forgery for a student to sign his/her parent's name to his/her report card.)
- K. USE OF PROFANITY: Using profanity at any time. Profanity is considered language that is offensive to most people.
- L. MEDICATION: Failure to follow requirements for medication with note to be stored in the office.
- M. IDENTIFICATION BADGES: Failure to wear South Pike student identification badge.
- N. ANY OTHER OFFENSE: Behaving in a manner not specifically listed which is similar to the above Category I - Violations.

CONSEQUENCES:

- First Offense: Parental contact; student conference with the principal. If deemed necessary, other actions to be taken at the discretion of the principal.
- Second Offense: Parental contact. Suspension for one day or corporal punishment.
- Third Offense: Parental contact. Suspension for three days. Parental conference.

NOTE:

If a child continues to disrespect those in authority and has gone through offense 1, 2, and 3 of category I, it then becomes a category II offense and will automatically be considered a second offense.

CATEGORY II

MAJOR MISCONDUCT

- A. EXTORTION: Forcing a person to give up money or anything of value by threat, intimidation, or force.
- B. THREATS, HARASSMENT, and INTIMIDATION: Implying physical harm to another student.
- C. SEXUAL MISCONDUCT: Using sexual gestures (physical, verbal, or written).
- D. STEALING/THEFT: Taking something that belongs to the school or another person without permission.
- E. DISREGARD OF AUTHORITY: Profanity and/or threats directed at a staff member or flagrant disregard of authority.
- F. GAMBLING: Participating in games of chance for money and/or other items of value.
- G. FIREWORKS: Having possession of and/or igniting fireworks or firecrackers.
- H. PROVOKING A FIGHT: Engaging in any verbal argument that encourages a fight.
- I. INSUBORDINATION/DISRESPECT: Failing to obey the reasonable directions or instructions of any staff member, including substitute teachers. Disrespect by any verbal or physical gesture of a demeaning nature directed at any adult staff member.
- J. POSSESSION OF SMOKING MATERIAL: Having possession of smoking material, including any items related to smoking, such as matches, lighters, tobacco, pipes, cigarettes, or cigarette paper. This includes the possession and use of smokeless tobacco.
- K. NO SKIPPING CLASS/LEAVING CAMPUS WITHOUT PERMISSION: There will be no skipping or leaving out of class without permission.
- L. OUT OF ASSIGNED AREA: Being out of assigned area without a pass.
- M. INTERNET USE VIOLATION: Punishment for violating Internet policy will be at the discretion of the principal.
- N. ASSAULT/BATTERY/FIGHTING: Touching physically another person by direct contact. This includes fights involving two or more people.
- O. VANDALISM/DAMAGE OR DESTRUCTION OF PROPERTY: Intentionally committing an act that results in injury or damage, by any means, to real, personal, or public property.

NOTE: ANY OTHER OFFENSE: Behaving in a manner not specifically listed which is similar to the above Category II - Violations. **Any of these violations may be categorized as Category III depending on the seriousness of the violation.**

CONSEQUENCES:

- First Offense: Parental contact, suspension for three (3) days. Parental conference before student returns to class. Behavior Modification Plan.
- Second Offense: Parental contact. Suspension for five days.

NOTE: Other actions may be taken at the discretion of the principal.

CATEGORY III

ILLEGAL CONDUCT

- B. **DRUGS:** Being under the influence of and/or having possession of controlled substances; giving, selling, or distributing a prescription medicine, an over-the-counter medicine, or a controlled substance to another student.
- C. **GUNS or AMMUNITION:** Having possession of any firearm, including a starter gun, or ammunition, which will or may readily be converted to expel a projectile by the action of an explosion.
- D. **ALCOHOL:** Being under the influence of and/or having possession of alcohol.
- E. **WEAPONS:** Having possession of a knife, metallic knuckles, a chemical weapon or device, or any weapon, instrument, or object with the intent to be armed.
- F. **GANG-RELATED ACTIVITIES:** Displaying gang paraphernalia or behaving in a manner related to gang activities.
- G. **ARSON:** Setting of fires maliciously.
- G. **BOMB THREATS:** Directing any such communication directed at South Pike School employees, which has the effect of interrupting the educational environment.
- H. **EXPLOSIVES:** Having, using, selling, or giving away any explosives.
- I. **ASSAULT/BATTERY/FIGHTING** that involves touching physically another person either by direct contact or with a weapon or dangerous object. This includes fights involving two or more people.

CONSEQUENCE:

- Immediate suspension/parental contact
- Charges will be filed with local authorities
- Recommendation to the Discipline Review Team for a hearing
- Discipline Review Team will make recommendation to the Superintendent

NO CELL PHONES, BEEPERS, OR ANY OTHER ELECTRONIC DEVICES WILL BE ALLOWED ON THE CAMPUS AT SOUTH PIKE HIGH SCHOOL OR AT SOUTH PIKE JR. HIGH.

Failure to abide by this rule will lead to the following disciplinary actions:

First Offense: Phone or other device will be confiscated until a parental conference is held with the principal.

Second Offense: Phone or other device will be confiscated until a parental conference is held with the principal, and the student will be suspended for three days out of school.

Third Offense: Phone or other device will be confiscated until a parental conference is held with the principal, and the student will be suspended for five days out of school. Note: Other actions may be taken at the discretion of the principal.

The following statement is from the Mississippi Public School Accountability Standards, 2003:

“The school prohibits the possession and/or use of any electronic communication device, including cell phones and personal digital assistance devices, during the administration of scheduled statewide tests.”

SECONDARY STUDENTS WHO WALK TO SCHOOL

Students who walk to school should come straight to school and leave immediately upon dismissal. They should remember to remain on sidewalks and cross only at designated crosswalks. Remember the safety rules: walk with a friend and never accept a ride with a stranger. Students who are assigned to ride a bus must have a written note from their parent giving them permission to walk rather than ride the school bus at dismissal. The note must contain a contact number, and the note must be in the office by 8:00 a.m. When school is dismissed, walkers should leave campus immediately.

SOUTH PIKE HIGH SUMMER SCHOOL/CORRESPONDENCE COURSE REGULATIONS

The principal must approve all summer school and correspondence credit. “Students enrolled in a summer program are limited to earning one Carnegie unit of credit during the summer school session” (2001 Accountability Standards, p.17). Students may earn no more than one Carnegie unit of credit through a correspondence course.

SCHEDULE CHANGES

No student will be permitted to change his schedule without permission from the principal or counselor. Before any teacher can drop or add a student in any class, the teacher must have a schedule change signed by the principal or counselor. Student-initiated schedule changes will not be made after one full week of the course without a parental conference.

South Pike School District
BEHAVIOR MODIFICATION AGREEMENT

Name of School _____

I, _____, do hereby agree to and pledge that I will not engage in any major misconduct or illegal conduct as defined in the student handbook for South Pike School District during the remainder of this school year. I understand that, if I do engage in such major misconduct or illegal conduct that falls under category II or III, I will automatically be subject to expulsion for the remainder of the school year.

Student Signature

Approved by:

Parent Signature

Principal Signature

Referring Teacher Signature

Date: _____

MODIFICATION PLAN:

GRADE REPORTING

All students will receive a progress report at the end of four and a half weeks of each term and a report card at the end of each nine weeks. Progress reports are to be signed by the parents and returned to the teacher. Parents may call the office to request additional progress reports and/or conferences with teachers.

SOUTH PIKE JUNIOR HIGH, GRADES 7-8

Teachers will record for each term a minimum of ten (10) daily grades and six (6) competency-related test grades in addition to the term test grade.

1. For each course in a given grade level, the teacher will follow the South Pike School District Curriculum of written objectives for the state-mandated competencies in the current curriculum framework.
2. To pass a course in a given grade level, the student must achieve at least an average of 70% on teacher-assigned work required to meet the state-mandated competencies. The student must complete all teacher-required work by date due.
3. The student's grade in a course will be computed as an average of:

daily grades	50%
competency-related tests	25%
term test	25%

NOTE: Students caught cheating on a test will receive a zero (0) grade with work not to be made up.

SOUTH PIKE HIGH SCHOOL, GRADES 9-12

SYSTEM TO COMPUTE GPA for GRADES 9-12

93 - 100 A - 4.0 Quality Points (1 unit course); 2.0 Quality Points (1/2 unit course)
85 - 92 B - 3.0 Quality Points (1 unit course); 1.5 Quality Points (1/2 unit course)
75 - 84 C - 2.0 Quality Points (1 unit course); 1.0 Quality Point (1/2 unit course)
70 - 74 D - 1.0 Quality Point (1 unit course); 0.50 Quality Point (1/2 unit course)
0 - 69 F - 0 Quality Points (1 unit course); 0 Quality Points (1/2 unit course)

Teachers will record for each term a minimum of four (4) daily grades and four (4) competency-related test grades in addition to the term test grade.

- A. For each course in a given grade level, the teacher will follow the South Pike School District Curriculum of written objectives for the state-mandated competencies in the current curriculum framework.
- B. To pass a course in a given grade level, the student must achieve at least an average of 70% on teacher-assigned work required to meet the state-mandated competencies. The student must complete all teacher-required work by date due. The student who does not complete work by date due receives an incomplete (I) and is subject to a late penalty of ten (10) points per day overdue. If the term average is 70 or above and the student fails to complete assigned work, his grade for the term is

recorded as 69/F. All make-up work and retesting must be completed five days prior to the end of each term.

- C. A one-unit course consists of two nine-week terms. The grade for each term will be computed as an average of: daily grades (50%), competency-related tests (25%), term test (25%). The final grade will be computed by adding the two nine-week averages and dividing by two.
- D. A one-half unit course consists of one nine-week term. The grade for each term will be computed as an average of: daily grades (50%), competency-related tests (25%), term test (25%).
- E. Every student must take the term test in each course each term.
- F. At least one (1) daily grade in each course for each term must be based on student writing as indicated on the Curriculum Overview.
- G. At least one (1) daily grade in each course for each term must be based on reading assignments as indicated on the Curriculum Overview.
- H. A student caught cheating on a test will receive a zero grade with work not to be made up.
- I. A student who desires to graduate before his/her graduating class must seek permission from the School Board by submitting a letter from the student and the parent(s). In addition, the student will need a letter of recommendation from two of his/her high school teachers. The deadline to submit the request is October 1. The school district will have one commencement exercise per academic year, which will be held in the spring.

PROMOTION AND RETENTION OF STUDENTS

South Pike Junior High, Grades 7-8

In order to be promoted, students in grades seven and eight must maintain a seventy average in all of the major subjects. The major subjects are reading, math, science, social studies, and English.

Pupils who have not met the minimum skill mastery requirements in order to pass may

1. be retained at the appropriate grade level or
2. be promoted after successfully completing a program of instruction offered by the South Pike School District and reviewed by an academic committee (principal, instructional strategist, and chief academic officer) during the summer months. The review committee will review academic progress, State test performance, age/grade level and other pertinent data.

South Pike High School, Grades 9-12

Grade classification is based on the number of credits a student has earned, not necessarily when he/she will graduate. Students are classified at the opening of each school year. With permission of the high school principal, a student may enroll in courses at Southwest Community College.

Promotion in Grades 9-12 is based on the accumulation of Carnegie units. See Graduation Requirements.

Requirements for Grade Level Classification (Cumulative Units)

- Freshman- Students who have successfully completed the eighth grade.
- Sophomore- Students who have completed one year of attendance as a freshman and have earned five (5) units of credit. English I must be included in these credits.
- Junior- Students who have earned ten (10) units of credit. English I and II must be included in these credits.
- Senior- Students who have earned seventeen (17) units of credit. English I, II, and III must be included in these credits.

HONOR ROLL FOR GRADES 7 - 12

Students enrolled in South Pike School District who exhibit high academic success will be recognized after each nine-week term in the following way:

	<u>Grades 7 - 8</u>	<u>Grades 9 - 12</u>
Superintendent's Scholar	All A's	4.00 GPA
Principal's Scholar	All A's and B's	3.50 - 3.99 GPA
Honor Roll	"B" Average	3.00 - 3.49 GPA

In order to be considered for honor roll each term, a student must have taken three courses, all of which must have been academic courses.

HONOR GRADUATES

Students with a GPA of 3.0 or higher will be designated as Honor Graduates.

REQUIREMENTS FOR VALEDICTORIAN AND SALUTATORIAN

**BEGINNING WITH THE GRADUATING CLASS OF 2004
(APPLICABLE FOR THE CLASS OF 2008)**

To be a candidate for valedictorian or salutatorian, a student must complete courses with the following requirements:

English:	9 th – 12 th Grades - Accelerated English
Science:	4 units (Excluding Physical Science)
Mathematics:	5 units (Excluding Pre-Algebra and Transition to Algebra)
Foreign Language:	1 unit
Social Studies:	3 units (Including World Geography and Economics)

A candidate must attend South Pike High School during his/her junior and senior years. The student with the highest grade-point average will be Valedictorian, and the Salutatorian will be the student with the second highest average. In case of a tie, co-honors will be given.

APPLICABLE FOR THE CLASS OF 2009

To be a candidate for valedictorian or salutatorian, a student must complete courses with the following requirements:

English:	9 th – 12 th Grades - Accelerated English
Science:	4 units (including Physics or lab-based Physical Science)
Mathematics:	5 units (excluding Pre-Algebra and Transition to Algebra)
Foreign Language:	2 units
Social Studies:	4 units (Including World Geography and Economics)

A candidate must attend South Pike High School during his/her junior and senior years. The student with the highest grade-point average will be Valedictorian, and the Salutatorian will be the student with the second highest average. In case of a tie, co-honors will be given (adopted 2005-2006).

APPLICABLE FOR THE CLASSES OF 2010 and 2011

To be a candidate for valedictorian or salutatorian, a student must complete courses with the following requirements:

English:	9 th – 12 th Grades - Accelerated English
Science:	4 units (including Physics or lab-based Physical Science)
Mathematics:	5 units (excluding Pre-Algebra and Transition to Algebra)
Foreign Language:	1 units
Social Studies:	3 units (Including World Geography and Economics)

A candidate must attend South Pike High School during his/her junior and senior years. The student with the highest grade-point average will be Valedictorian, and the Salutatorian will be the student with the second highest average. In case of a tie, co-honors will be given (adopted 2006-07).

STAR Student- The senior with the highest ACT (minimum of 25) and the highest scholastic average in the 10th, 11th, and 12th grades (minimum average of 93) for the subject areas of English, foreign language, math, science and social studies. In the event of a tie on the ACT score:

1. Total ACT score (English, Math, Reading, and Science Reasoning) for each student in the tie. Select the student having the highest sum of these test scores **and** the minimum 93 average on designated courses.
2. If the tie still exists, name as STAR student that senior with the highest overall scholastic average on selected subjects in specified years.
3. If the tie is unbroken, use the first semester senior year scholastic average as the deciding factor.

Graduation Requirements

Note: According to Mississippi Department of Education Policy IHF-2, "Any Mississippi public school student shall not be awarded Carnegie unit credit unless the core objectives identified in the Mississippi Curriculum Framework have been mastered. Passage of the required Subject Area Test is a separate requirement toward graduation and shall not be criteria for awarding Carnegie unit credit."

Requirements

Yr. Entering Grade 9 th	12 th Grade (2004-2005) 2007-2008	11 th Grade (2005-2006) 2008-2009	10 th grade (2006-2007) 2009-2010	9 th grade (2007-2008) 2010-2011
Required Courses				
English English I English II English III English IV	4	4	4	4
Math Algebra I Geometry	3	4	4	4
Science (Biology/Lab)	3	3	3	3
Social Studies (MS Studies ½ , World History, US History , US Gov. ½)	3	3	3	3
Computer Discovery	1*	1*	1*	1*
Health Comprehensive Health or Family and Individual Health	½	½	½	½
Fine Arts	1	1	1	1
Electives	9½	8 ½	8 ½	8½
Total Units	25	25	25	25

State Tests:	U. S. History	U. S. History	U. S. History	U. S. History
	English II	English II	English II	English II
	Biology I	Biology	Biology I	Biology I
	Algebra I	Algebra I	Algebra I	Algebra I

*Transfer students who do not have one unit in Computer Discovery must take Computer Applications (1/2 unit) and Keyboarding (1/2 unit).

MISSISSIPPI SCHOLARS

Endorsed by the Public Education Forum of Mississippi and the Mississippi Economic Council, the program for Mississippi Scholars requires a student to pass a specific sequence of academic courses in math, science, language arts, and social studies. According to the sponsors, "employers, colleges, universities, and technical schools care about an applicant's overall education, not just a grade-point average. They prefer people who have completed a demanding course of study in high school. They value a C in a hard class more than an A in an easy one. Mississippi Scholars receive special recognition for their academic achievements during high school and upon graduation."

Mississippi Scholars Course of Study for the Classes of **2008, and 2009:**

English Language Arts	English I, II, III, IV	4
Mathematics	Algebra I Geometry Algebra II	3
Science	Biology I Chemistry I Physics (preferred) or lab-based science	3
Social Studies	World Geography ½ Mississippi Studies ½ World History U. S. History U. S. Government ½ Economics ½	4
Foreign Language	Foreign Language I Foreign Language II	2 (Credits must be in the same language.)

Mississippi Scholars must also complete the remaining state-mandated and district-mandated high school graduation requirements.

Mississippi Scholars Course of Study for the Class of **2010 and 2011:**

English Language Arts	English I, II, III, IV	4
Mathematics	Algebra I Geometry Algebra II	4
Science	Biology I Chemistry I Physics (preferred) or lab-based science	4
Social Studies	World Geography ½ Mississippi Studies ½ World History U. S. History U. S. Government ½ Economics ½	4
Foreign Language	Foreign Language I Foreign Language II	2 (Credits must be in the same language.)
Arts	Visual or Performing Arts	1

Additional Expectations:	Volunteer Service	20 hours
	GPA	2.5
	School Attendance	95%
	Recommendation	Principal or Counselor

Special Education Requirements for Graduation

In lieu of the above requirements, a student who has been ruled eligible for a special education program in the district may exercise an option to work toward a special certificate that states: "This student has successfully completed an Individualized Education Program." Upon or prior to entry into the ninth grade, the procedures and requirements for earning a special certificate and a regular diploma will be explained to the parents of the special education student. The parents and the special education student shall execute an agreement with the district specifying the option selected. This decision can be modified as deemed appropriate by the parent and/or IEP committee.

The Individual Education Plan (IEP) shall thereafter reflect the option selected by the parent(s) and the special education student and shall specify whether the student is seeking a regular diploma or a special education certificate.

By or before age twenty-one, a special education student shall be eligible to receive a special certificate and participate in school graduation ceremonies upon the satisfactory and successful completion of the objectives specified in the student's Individualized Education Plan.

Mississippi Occupational Diploma Requirements

In accordance with Senate Bill No. 2578 of the Mississippi Legislative Session, 2001, the Mississippi Department of Education has developed criteria for an occupational diploma for students with disabilities. This diploma option expands the opportunities available for special education students to the following:

- Academic course of study aimed at obtaining a regular high school diploma, or
- Occupational course of study aimed at obtaining an occupational diploma, or
- Graduation Certificate as specified by Mississippi Code 37-16-11, or
- General Education Equivalency Certificate (GED).

Students choosing to participate in this occupational course of study must have 20 course credits, career/technical requirements, and an approved portfolio containing a collection of evidence of the student's knowledge, skills, and abilities related to the occupational core curriculum. The primary postgraduate goal for these students is competitive employment.

The decision regarding participation in this program will be made by the student's Individualized Education Program (IEP) team, which must contain a school counselor. Program and diploma options are to be reviewed annually by the IEP team and revisions made as necessary.

Students receiving a Mississippi Occupational Diploma must document evidence of 540 hours of successful paid employment or successfully complete a two-year Career/Technical (Vocational) Program. Students receiving a Mississippi Occupational

Diploma must document successful completion of minimum requirements (20 credits) in an Occupational Portfolio.

The Mississippi Occupational Diploma is available for students with disabilities as defined by the Mississippi Code, Section 37-16-11 (1), and by the Individuals with Disabilities Education Act (Public Law 101-476). Students who begin the program in the ninth grade must earn the following course credits and successfully complete an approved occupational portfolio in order to be awarded the Mississippi Occupational Diploma. A student may also begin this program in the 10th, 11th, or 12th grades. Students entering after the ninth grade must also meet the 20 required course-credits listed below for the occupational diploma. Their IEP team, which must include a school counselor, will determine the transfer of credits from the regular education program to the occupational diploma program as well as technical and portfolio requirements.

REQUIREMENTS FOR MISSISSIPPI OCCUPATIONAL DIPLOMA

Curriculum Area	Courses	Units
English/Language Arts	Employment English I, II, III, and Applied Employment English IV (on the job)	4
Mathematics	On the Job Math I, II, III, and Applied Job Skills Math IV (on the job)	4
Science	Life Skills Science I, II, III, and Applied Life Skills Science IV (on the job)	4
Social Studies	Career Preparation I, II, III, and Applied Career Preparation IV (on the job)	4
Career/Technical Education (Special Education Career)	Career/Technical Education Grade 10 and Grade 11 or Completion of a two-year Career/Technical (Vocational) Program	2
Electives	Special Education courses or General Education courses or Vocational-Technical Education courses	3
Total		21

¹ Courses deemed appropriate for each student will be selected from the SPED curriculum and/or general education curriculum as determined by each student's IEP.

² Students receiving a MS Occupational Diploma must document evidence of 540 hours successful paid employment OR successfully complete a two-year Career/technical (Vocational) Program.

³ Students receiving a Mississippi Occupational Diploma must document successful completion of minimum requirements in an Occupational Diploma.

SOUTH PIKE HIGH SCHOOL CURRICULUM 2007-2008

ONE UNIT COURSES

English I, II, III, IV
Accelerated English I, II, III, IV
English IV/Freshman Composition I, II
Compensatory Writing
Compensatory Reading
Spanish I, II
French I, II
Pre-Algebra
Algebra I, II
Geometry
Transition to Algebra
Physical Science
Biology I
Human Anatomy & Physiology
Chemistry I, II
Physics
Science Skills and Reasoning
World History
U. S. History
General Music
Instrumental Music
Art I, II, III, IV
Theatre I, II, III, IV
Choral Music
JROTC I, II, III, IV
Technology Discovery
Oral Communication
Journalism
Learning Strategies
Compensatory Math

VOCATIONAL COURSES

Allied Health Cluster I, II (2 units each) (May count as one unit of science)
Metal Trades I, II (2 units each)
Building Trades I, II (2 units each)
Business & Computer Technology I, II (2 units each)
Concepts of Agriscience (1 unit) (May count as one unit of science) (9th and 10th grades)
Science of Agricultural Environment (1 unit) (10th and 11th grades)
Agricultural Business/Entrepreneurship (1 unit) (11th and 12th grades)
Science of Agricultural Plants (1 unit) (10th, 11th, and 12th grades)

HALF/WHOLE UNIT COURSES

*Physical Education

ONE-HALF UNIT COURSES

Compensatory Reading I, II
Discrete Math
Pre-Calculus
Trigonometry
Advanced Algebra
Personal Finance
Psychology
Sociology
Global Studies
Mississippi Studies
Intro to World Geography
U.S. Government
Economics
Humanities I
Minority Studies
Law-Related Education
Driver Education
Keyboarding
Computer Applications
Family and Individual Health
Family Dynamics
Child Development (2008-09)
Nutrition and Wellness (2008-09)
Resource Management (2007-08)
Personal Development (2007-08)
Compensatory Math

REQUIRED COURSES FOR ADMISSION TO PUBLIC UNIVERSITIES IN MISSISSIPPI

CURRICULUM AREA	COURSES	UNITS
ENGLISH		4
MATHEMATICS	Algebra 1 ¹ Geometry Algebra II or any higher mathematics course	3
SCIENCE	Select 3 units from the following list: Physical Science, Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, Adv. Physics, or any other science course with comparable content and rigor	3 (2 lab-based)
SOCIAL STUDIES	U.S. History, World History, U.S. Government (1/2), Economics (1/2) or Geography	3
COMPUTER EDUCATION	Computer Applications	½
ADVANCED ELECTIVES	Select 2 Units from the following list: Foreign Language ² , World Geography, 4 th year lab-based Science, 4 th year Mathematics	2

¹Algebra I or first year Foreign Language taken in the eighth grade will be accepted for admission provided course content is the same as the high school course.

²One of the two units must be in Foreign Language or World Geography.

College Enrollment - Students may enroll in the community or junior college courses under the dual enrollment program if they meet the following recommended admission requirements:

- a) Students must have completed a minimum of fourteen (14) core high school units;
- b) Students must have a 3.0 grade point average on a 4.0 scale, or better, on all high school courses, as documented by an official high school transcript; a home-schooled student must submit a transcript prepared by a parent, guardian or custodian with a signed, sworn affidavit to meet the requirement of this paragraph; and
- c) Students must have an unconditional written recommendation from their high school principal and/or guidance counselor. A home-schooled student must submit a parent, legal guardian or custodian's written recommendation to meet the requirement of this paragraph.

MEDICATION POLICY FOR GRADES 7-12

If a student must bring medication to school, the following requirements must be met:

Prescription medicine:

- must have a written consent form signed by the parent/legal guardian;
- must have the prescribing physician complete the school medication permission request form;
- must be in the original prescription bottle, properly labeled by a registered pharmacist as prescribed by law;
- must be stored in the nurse/counselor's office at the beginning of the school day.

The current State Board of Nursing regulations shall be followed for over-the counter medications. Over-the counter medicine (including, but not limited to, Tylenol, vitamins, dietary supplements...):

- must be clearly identified with the name of the medicine and the dosage instructions;
- must be accompanied by a note dated and signed by the parent, giving the student's name, dosage amounts, specific dosage times, and other necessary instructions;
- must be stored in the nurse/counselor's office at the beginning of the school day or stored in the nurse/counselor's office permanently.

FEES

The following fees will be assessed:

Driver Education -----	\$15.00
(Birth Certificate and social security card required for driver's license and credit.)	
Band -----	\$40.00
Science -----	\$ 5.00
Insurance (Vo-Tech) -----	\$18.00
Basic Computer Technology -----	\$20.00
Parking Permit -----	\$ 5.00
I.D. Replacement -----	\$ 3.50

Students will also purchase workbooks and an itemized receipt will be issued.

AWARDS AND SCHOLARSHIPS

Awards and scholarships are presented each year as a means of encouraging high performance in academic subjects and of recognizing student achievement in various school activities. Local citizens, organizations, and the school make these awards possible.

STUDENT ACTIVITIES

South Pike School District provides a variety of activities for student participation. Students participating in extra-curricular activities must meet eligibility as required by the Mississippi High School Activities Association.

Students are encouraged to take an active part in these activities. When out-of-town trips are required for students who participate in the various activities, the sponsors and their students must observe the following regulation set forth by the Mississippi High School Activities Association:

- **Article 1**, Section 9-A curfew hour 12:00 midnight is hereby set for all students who remain overnight and participate in interscholastic activities.

Students participating in school-sponsored trips are responsible for work missed in class on the day of return. Students who participate in after-school activities must leave campus within fifteen minutes of the conclusion of the activity.

BAND

Students in grades 7 - 12 may participate in band. Band is governed by the same eligibility rules as set forth by the Mississippi High School Activities Association.

ATHLETICS

Diverse athletic activities, both intramural and inter-school, are held during the year as a part of the school's physical and health education program. The program of inter-school athletics includes football, basketball, baseball, slow-pitch softball, fast-pitch softball, track, tennis, soccer, volleyball, and golf. In order to be eligible for ninth-grade sports, a student cannot be 16 years of age prior to September 1.

ATHLETIC AWARDS

Athletic awards, letters, and jackets are awarded to all students who qualify in any of the varsity athletics: football, basketball, baseball, slow-pitch softball, fast-pitch softball, track, tennis, soccer, volleyball, and golf. The eligibility requirements are adhered to as set forth by the Mississippi High School Activities Association. The following criteria will be followed in giving athletic awards:

- First-year lettermen will receive jackets.
- Only one jacket will be given to a student.
- Second- and third-year lettermen will receive a letter for the sport lettered in.
- Special awards may be given for teams winning district and/or conference championships.

CLUBS

Annual Staff	Beta Club	Drama Club
FHA	Foreign Language	MATH Club
Science	Social Studies	Speech Club
TACA	FCA	FFA
FBLA	VICA	HOSA
Student Council	OSACA	

Clubs are designed to foster interests and talents of pupils, to develop good character traits and personality, to stimulate the growth of individuals in their association with the group, and to help them have a greater understanding and appreciation of experiences that are outgrowths of club activities.

BETA CLUB

The Beta Club is an organization composed of students in grades 9 - 12 with a faculty sponsor. It promotes scholarship, leadership, and good citizenship. The membership is composed of students who display worthy character, good mentality, creditable achievement, and commendable attitude. To be eligible for membership, a student must have a GPA of 3.0 at the end of the first semester of his ninth-grade year or at the end of the first semester at South Pike High School in the case of a transfer.

Specific purposes of the Beta Club include:

- To provide an opportunity for individuals and groups to develop leadership skills through service to the school and community;
- To promote democratic relationships among students ;
- To coordinate and promote pupil activities;
- To encourage widespread participation in school affairs.

Some activities and projects sponsored by the Beta Club are listed below:

- Lead assembly programs;
- Serve as guides to parents and visitors;
- Broadcast daily announcements to the student body;
- Render service to the elderly of the community;
- Prepare and deliver fruit baskets to the local hospital;
- Serve as mentors for elementary students;
- Attend State Beta Convention;
- Participate in scholastic competitions.

AUTOMOBILE POLICIES

Space will be provided for high school students to park cars, motorcycles, or bicycles on campus. This area will be designated by the principal at the beginning of the school year. Parking areas will be monitored by security cameras.

- High school students parking automobiles on school grounds must purchase a parking permit.

- South Pike School District is not responsible for damage to vehicles parked on school grounds.
- South Pike Middle School students are prohibited from bringing power-driven vehicles on campus.
- After the third unexcused tardiness to school during any nine-week grading period, a student will forfeit campus vehicle privileges for a minimum of fifteen (15) days. A parent/guardian conference will be required before the student can bring the vehicle back to campus.

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband. Refusal by a student, parent or guardian, or owner of this vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle onto school premises. Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

South Pike School District

Student Contract Parking Permit

I agree to abide by the following rules and regulations while operating a motor vehicle in the South Pike High School parking areas. I understand that if I violate any of these rules or regulations I may be subjected to the consequences listed in this contract. I also understand that my South Pike High School parking permit will cost \$5.00 and that a fee of \$5.00 will be assessed for each time I need to replace a lost parking permit. All South Pike High School students must hold a valid parking permit during the 2005-2006 school year.

Violations

1. Parking in a fire lane/handicapped space
2. Parking on the grass/not in a designated space
3. Taking up more than one parking space
4. Driving in excess of the posted 15 mph limit
5. Spinning tires/ "burning rubber"
6. Excessive noise (loud mufflers/ "glass packs" music)
7. Litter around the vehicle
8. Driving in the wrong direction (against the flow of traffic)
9. Unsafe transportation of students (i.e., riding on the hood of a car/in the back of a pickup)
10. Not hanging the permit from the vehicle's rear view mirror

Potential Consequences

1. Verbal warning from the principal or his designee
2. Phone call to parents/guardians
3. Written letter explaining violation to parent/guardian
4. Campus Beautification Program—picking up trash around parking lot/campus
5. Revocation of parking permit—loss of driving privilege (duration: 1 week up to 1 semester)
6. Immobilization of vehicle—"boot" (Conference with assistant principal is necessary before immobilization device is removed.)
7. In-school/Out-of-school suspension (1 to 3 days)
8. Vehicle may be towed and stored at owner's expense.

Name: _____ Date: _____

Parking Permit #: _____

License Plate #: _____

Vehicle Color/Make/Model: _____

South Pike School District

MEDICATION INDEMNITY AGREEMENT

ADMINISTRATION OF PRESCRIPTION MEDICINE

PARENT AUTHORIZATION

The undersigned parent/s or guardian/s of _____, a minor child, has/have requested personnel of South Pike School District to administer prescription medicine to this student. This request has been made for my/our convenience as a substitute for parental administration of this medicine. It is understood that school personnel administering the medicine will not have to have medical or nursing training.

I/We forever release, discharge, and covenant to hold harmless the South Pike School District, its personnel, and Board of Trustees from any/all claims, demands, damages, expenses, loss of services and causes of action belonging to the minor child or to the undersigned arising out of or on account of any injury, sickness, disability, loss, or damages of any kind resulting from the administration of the prescription medicine.

The undersigned agree(s) to repay the school district, its personnel or Trustees any sum of money, expenses, or attorney's fees that any of them may be compelled to pay in defense of any action or on account of any such injury to the minor child as a result of the administration of medicine.

I have read the foregoing release and indemnity agreement and fully understand it.

Executed this the _____ day of _____, 20_____.

Parent or Guardian

Witness

Parent or Guardian

Witness

South Pike School District

PRESCRIPTION MEDICATION FORM

To Parents/Guardians:

South Pike School District requires that all students who need prescription medication during school hours must do the following:

1. Present a written consent form signed by the parent or legal guardian.
2. Bring the medication in the original prescription bottle, properly labeled by a registered pharmacist as prescribed by law.
3. Have the prescribing physician complete the school medication permission request form.

Name of Student: _____ Date of Birth: _____

TO BE COMPLETED BY PHYSICIAN

Name of Medication: _____

Dosage: _____

Time(s) to be given:
At School _____ or At Home _____

Length of time to be given: _____

Are there any restrictions? ____ Yes ____ No If yes, _____

Printed Name of Physician Signature of Physician Date

TO BE COMPLETED BY PARENT/GUARDIAN

I, _____, give my permission for my child,
Name of Parent/Guardian

_____ to receive the above medication as directed.
Name of child receiving medication

Date: _____
Signature of Parent/Guardian

_____ Telephone number where parent/guardian may be reached during school hours.

TITLE I Parents-Right-to-Know

The No Child Left Behind Act of 2001 (NCLB) requires all districts to notify parents that they have the right to request information regarding the qualifications of their child's classroom teacher (s) and para-professionals (teacher assistants). Parents are entitled to request the following:

- a) Whether the teacher has met state qualification and licensing criteria for the grade levels and school subject.
- b) Whether the teacher is teaching under emergency or other provisional status through which State qualification of licensing criteria have been waived.
- c) The bachelor's degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree
- d) Whether the child is provided services by paraprofessionals and, if so, what are their qualifications.

If you have questions, contact your child's principal or Bobbie Lewis, Director of Federal Programs at 601-783-3742, Extension 1009.

