

**South Pike School District
2008-2009**

DISTRICT REPORT CARD



**Dr. Bill Gunnell
Superintendent**

**Bobbie J. Lewis
Director of Federal Programs**

**250 West Bay Street
Magnolia, MS 39652
Phone: 601-783-0430 Fax: 601-783-6733
www.southpike.org**

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	N/A



Subject Area Test Percentage Scoring Basic or Above											
Test	2008-2009 State All	2007-2008 All	2008-2009 All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Economically Disadvantaged	Not Economically Disadvantaged
U.S. History	92	86	88	89		83	90	87	92	87	89
Biology	81	67	50	56	4	53	48	47	71	52	44
Algebra I (M07)	87	85	83	94	26	74	90	83	0	83	85
Engl II MC (L06)	80	70	59	66	4	54	65	56	80	60	59

Subject Area Test Percentage Scoring Proficient or Above											
Test	2008-2009 State All	2007-2008 All	2008-2009 All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Economically Disadvantaged	Not Economically Disadvantaged
U.S. History	63	37	30	30		30	30	26	58	31	26
Biology	63	36	31	35	4	35	28	29	48	35	22
Algebra I (M07)	63	60	55	65	4	40	65	55		53	62
Engl II MC (L06)	49	27	22	25	4	16	28	19	45	21	24

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above											
Grade Level	2008-2009 State All	2007-2008 All	2008-2009 All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Economically Disadvantaged	Not Econ Disadvantaged
<u>Language Arts</u>											
3	84	85	84	86	65	78	89	86	76	84	77
4	86	83	77	78		76	78	76	78	79	78
5	84	81	80	82	50	76	85	77	95	79	79
6	87	84	84	87	54	83	86	84	86	84	83
7	82	80	78	82		77	80	79	75	76	85
8	83	80	81	85	39	78	84	82	75	84	76
<u>Mathematics</u>											
3	87	88	88	91	65	86	90	89	88	90	69
4	85	80	82	84		77	88	81	91	83	83
5	82	74	76	81	10	76	74	73	89	74	79
6	81	71	73	76	46	76	68	70	86	73	73
7	81	76	81	84		77	86	81	83	82	85
8	80	71	70	74	23	65	75	72	56	69	76

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above											
Grade Level	2008-2009 State All	2007-2008 All	2008-2009 All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Economically Disadvantaged	Not Econ Disadvantaged
<u>Language Arts</u>											
3	48	44	40	42	18	36	43	38	56	39	46
4	52	50	35	37		31	39	36	30	36	33
5	51	42	50	53	20	49	52	48	72	51	47
6	51	35	44	44	39	40	49	41	54	47	37
7	47	28	38	41		32	47	38	42	38	41
8	48	29	35	37	8	30	40	35	38	33	40
<u>Mathematics</u>											
3	57	49	50	53	18	51	49	49	56	51	46
4	58	53	49	51		50	49	49	52	50	50
5	55	39	43	46	4	47	35	40	56	44	39
6	52	38	39	40	31	46	30	32	68	44	23
7	55	45	49	52		39	63	51	33	51	44
8	54	50	40	42	15	37	42	40	38	38	44

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas; school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress (AYP) in achievement must be identified for school improvement. This report contains information about teachers' qualifications in academic subject area: English, Reading, language Arts and Mathematics. This report contains subgroups and achievement trends and student participation rates. All information and statistics were retrieved from the MDE.
(MS Department of Education, 2008-2009 data)

Adequate Yearly Progress Subgroup Results		
Sub-Group	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Economically Disadvantaged	YES	YES
Black	YES	YES
White	YES	YES

Participation Rate	(Percent Tested)		
Subgroup	Reading	Mathematics	Science
All Students	100	100	99
IEP	99	98	
Non IEP	100	100	100
Economically Disadvantaged	100	100	99
Non Economically Disadvantaged	100	100	
Black	100	100	99
White	100	100	
Male	100	99	98
Female	100	100	100

NCLB Teacher Quality	
	Percentage
Core Teachers Who are Highly Qualified	96.80
Emergency/Provisional Certification	1.90
Courses Taught by a Highly Qualified Teacher	97.4
Courses Not Taught by a Highly Qualified Teacher	2.6

Other Academic Indicators:

Attendance Rate (Percentage) - 95%

2007/2008 Graduation Rate (Percentage) - 79%

One (1) school, South Pike High is in School Improvement