



South Pike School District Action Plan

Introduction

To guarantee academic success for each and every child placed within the care of the South Pike School System, it is necessary for the school, families and the community to work together in a collaborative manner. To this end, this district action plan has been developed. The word “action” has been carefully chosen to ensure all individuals would understand the intent is to put ideas and strategies discussed into action.

Dr. Bill Gunnell, Superintendent, had the foresight to realize in order for the South Pike School District to reach its desired goal of being a top level school district providing the highest quality educational experience for all students, it was necessary to bring all stakeholders together. Discussions had to be conducted around the current status of the school and the hopes and dreams of the faculty, staff, students, families and the community members.

Beginning in the fall of 2006, hundreds of residents of the South Pike School District were provided the opportunity to participate in conversations leading to the development of the action plan. Small group discussions were conducted throughout the district involving representatives from the school system, community and families. An External Facilitator met with the groups, explained the concept and surveyed in which they were able to describe the strengths, weakness, opportunities and barriers related to the success of the school district. Based on these responses four primary areas of concentration were identified for the plan:

- Academics
- Facilities
- Extra-Curricular Activities
- Communications and School Climate

The participants in this process included teachers, school and system level administrators, parents, students, clergy, community representatives and business leaders.

The Action Plan is being presented to the South Pike School Board for review, input and approval, and if they choose to approve the documents, it will be in effect as of the date of approval. This document should be considered a “living document” which will be reviewed and revised on a regular basis. To that end, a process to chart the annual degree of implementation with feedback and recommendations for modifications and enhancements should be developed.